



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137356

INSPECTION DETAILS

Inspection Date	12/11/2003
Inspector Name	Janet Sharon Williams

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Marys Church Pre-school
Setting Address	St. Marys Church House, St. Marys Avenue Bromley Kent BR2 0PU

REGISTERED PROVIDER DETAILS

Name	The Committee of St Marys Church Pre-school Management Committee
------	--

ORGANISATION DETAILS

Name	St Marys Church Pre-school Management Committee
Address	St. Marys Church House, St. Marys Avenue Bromley Kent BR2 0PU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Mary's Pre-School opened in September 1992. It operates from St.Mary's church hall in Bromley and serves the local area.

There are currently 92 children from 2 to 5 years on roll. This includes 20 funded 3 year olds and 35 funded 4 year olds. Children attend a variety of sessions. The setting currently supports a number of children with special needs and those who speak English as an additional language.

The group is open Monday to Friday 09:30 - 12:00 noon and Monday to Thursday 12:30 - 15:00 term time only.

There are ten staff working with the children, of these only five work with the children at any one time. Over half the staff have early years qualifications at NVQ level 2 or 3. The setting receives support from the Bromley Portage Centre and Early Years Development and Childcare Partnership.

How good is the Day Care?

St. Mary School Pre-school provides good care for children. The environment is warm and welcoming; children feel secure and comfortable. There is a good range of play materials, which are easily accessible to the children. The pre-school's written policies, procedures, operational plans and record keeping are of a good standard. Staff also maintain good records of children's progress.

Staff demonstrated a good understanding of how to promote children's health and safety. All the necessary safety precautions have been taken. Children are also safely escorted to and from the toilet. The staff have a good understanding of equal opportunities and anti-discriminatory practice. Although, the pre-school is a Christian run group, children are given the opportunity to learn about different cultures and other religions. They have some resources and play materials, which reflect positive images of culture and ethnicity.

The pre-school provides a balanced range of interesting and enjoyable activities, which promote children's development. Staff interact well with children. They provide good support for children with special needs who are fully integrated into the activities. Children's behaviour is managed in a positive way and staff are fully aware of the pre-school's strategies relating to behaviour management. In discussion staff

indicated that they have limited knowledge and awareness of child protection issues.

Staff have a professional relationship with parents. Parents' receive good information about the setting, staff talk to parents on a daily basis and provide them with up to date information about their children's progress.

What has improved since the last inspection?

N/A

What is being done well?

- Staff interact well with the children to support their emotional, physical, intellectual and social development.
- There is a wide range of resources readily available to children. The organisation of equipment encourages children to make their own choices.
- The staff have a good understanding of equal opportunities. They help children to develop an awareness of other races, religions and cultures by acknowledging many festive events.
- The Pre-school have allocated special educational needs workers from the Bromley Portage Centre to provide one to one support for children with special needs. They encourage children to be independent and socialise with their peers.
- Staff have a professional relationship with parents and work in partnership with them. Parents are encouraged to be part of the management committee. In discussion parents stated that they are happy with the care provided.

What needs to be improved?

- staff knowledge and understanding of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
---	--

Std	Recommendation
12	Improve staff knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.