



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218371

INSPECTION DETAILS

Inspection Date 21/04/2004
Inspector Name Ann Winifred Harrison

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name ST CHAD'S BADGERS - VAR
Setting Address ST CHAD'S C.P. SCHOOL
ST MICHAEL ROAD
LICHFIELD
STAFFORDSHIRE

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Mr and Mrs Phillip Siddell
Address WOODHOUSE FARM
WOODHOUSES, YOXALL
BURTON ON TRENT
STAFFORDSHIRE
DE13 8NR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Chad's Badgers Out of School Club opened in 2000. It operates from rooms within St Chad's Primary School in Lichfield. The out of school club serves the local area.

There are currently 29 children from 4 to 11 years on roll. Children attend for a variety of sessions. The group supports children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 15:00 until 18:00.

Three staff work with the children. Two staff are working towards early years qualifications to level three. The setting receives support from the Early Years Development Partnership (EYDCP).

How good is the Day Care?

St Chad's Badgers Out of School Club provides good quality care for children. Space and resources are organised effectively allowing children good opportunities to develop independence. However, the group's activities are sometimes disrupted by other users of the hall. Staff use their time well and provide a balance between adult and child led activities. Policies and procedures are very good and are understood and implemented by staff.

Staff are well informed of their responsibility to promote children's health and safety. Written risk assessments are regularly reviewed in order to minimise hazards. As a result children are safe and well cared for. Staff know the children well, they provide appropriate care to meet each child's needs. Whilst children are offered a snack there is little variety.

Activities enable children to make good progress in all areas of learning. Children are encouraged to be independent and to initiate play with other children. Activities are well organised and allow children to self select them. Staff/child interaction is good and support is offered where needed.

Relationships with parents are good. A range of methods ensure parents are kept informed about the setting and their child.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- A warm and welcoming environment is provided. Space and resources are well organised.
- Staff are deployed effectively and offer appropriate support to children. Children are involved in a variety of self-chosen activities, which help them make developmental progress. Children play imaginatively with a range of resources.
- Relationships with parents are good. Information is shared regularly regarding the children's care and individual needs.
- Detailed policies and procedures are in place to ensure children are safe and well cared for.

What needs to be improved?

- the communication with school regarding use of designated area
- the variety of snacks and food offered.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Build on communication with the school regarding use of designated areas.
8	Increase the variety of snacks to promote healthy eating.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.