

## **DAY CARE INSPECTION REPORT**

#### **URN** 310434

#### **INSPECTION DETAILS**

Inspection Date 16/10/2003
Inspector Name Ann Lee

#### **SETTING DETAILS**

Day Care Type Out of School Day Care
Setting Name Fun 4 Kidz L30 Club

Setting Address The L30 Centre

Stoneyfields, Netherton

Liverpool Merseyside L30 0QS

#### REGISTERED PROVIDER DETAILS

Name The Committee of Fun 4 Kidz L30 Centre Committee 4201603

1091549

#### **ORGANISATION DETAILS**

Name Fun 4 Kidz L30 Centre Committee

Address The L30 Centre

Stonyfield, Netherton

Bootle Merseyside L30 0QS

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Fun 4 Kidz is an organisation which provides Out of School care and Holiday Play schemes for school age children in the Merseyside area. This 'Fun for Kidz' operates from the L30 Community Centre in the grounds of The Grange School in Netherley, Sefton.

The club is located at a community centre next to the local school and is run by the committee of the community centre with an office manager Mrs Christine Ross and an After School Co-ordinator Ms Deborah Roberts.

The Club caters for the children who attend three local schools, and is open from 3pm to 7pm each week day during term time and every school holiday (except Christmas) between 8.30am and 6pm.

The club has the use of a large hall plus two smaller rooms. There is also a fully enclosed outside play area.

This club is registered for 32 children aged 4 to 8 years and there are 5 members of staff. Three members of staff have NVQ level 3 in Play work and other staff have level 2 in Child Care and Education or are working towards a qualification. Extra staff are employed during the Holiday Play schemes. There is also an inclusion worker who attends the group for one session a week.

#### **How good is the Day Care?**

Fun 4 Kids provides good care for children.

There are comprehensive policies and procedures in place to ensure that the children are kept safe indoors and on outings. The staff receive ongoing support and training to enable them to keep up to date with best practice and to provide the children with a stimulating and enjoyable experience. All of the staff are involved in regularly updating the policies and procedures.

There is a strong emphasis on equal opportunities in the group. Children with special needs have additional staff support to help them to take part in activities with the other children. The equal opportunities policy is well thought out and there is a good variety of toys and equipment which helps the children to understand the issues relating to different cultures, religions and disability.

The children can choose their own activities from a wide range on offer. The atmosphere in the group is relaxed and friendly and the children relate well to each other and to the staff

Attention is paid to providing healthy, varied and nutritional snacks for the children.

The staff handle the children's behaviour with tact and sensitivity. The children help to devise their own rules and are well behaved and co-operative.

Relationships with parents are good. The staff gather information, from the parents, about the needs of each child and they keep them informed about the group and about their children. They regularly consult with parents and children about how they can improve their service.

## What has improved since the last inspection?

All of the actions from the transitional inspection have been carried out as follows: policies have now been devised regarding child protection, complaints and risk assessment; the time of arrival and departure of the children is noted; the environmental health report has been completed and the recommendations carried out.

## What is being done well?

- There are comprehensive policies in place to ensure the safety of the children.
- The wide variety of activities provide a stimulating and enjoyable experience for the children.
- There is a strong emphasis on equal opportunities and children with special needs have additional staff support to help them to take part in activities with the other children.
- Healthy nutritional snacks are provided.
- The staff have good relationships with the children who are well behaved and co-operative.
- Relationships with parents are good and they are kept well informed about the service.

## What needs to be improved?

- the condition of the flooring between the toilets and the playroom.
- the tidiness of the outside play area.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
	make safe the area of flooring between the children's toilets and playroom.
4	tidy up the outside play area.

#### **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

#### STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

#### **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.