



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 229030

DfES Number: 517240

### INSPECTION DETAILS

Inspection Date 30/03/2004  
Inspector Name Bernadina Laverty

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Edgbaston Park Nursery  
Setting Address 65 Rotton Park Road  
Edgbaston  
Birmingham  
West Midlands  
B16 0SG

### REGISTERED PROVIDER DETAILS

Name Mrs Yvonne Kerr

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Edgbaston Park Nursery opened in 1994. It operates from a detached property in Edgbaston, Birmingham. The nursery serves the local area.

There are currently 25 children from 6 months to 5 years on roll. This includes funded 3 and 4-year-olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07.30 until 18.00. There are eight full time staff working with the children. Half the staff hold early years qualifications to NVQ two or three. There are two staff currently working towards an early years qualification. The nursery receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP). The setting has achieved Investors in People but is currently working towards the quality assurance scheme.

### How good is the Day Care?

Edgbaston Park Nursery provides satisfactory quality care for children.

Children are cared for in a welcoming environment where a dedicated staff team provide a satisfactory level of care for children. Sufficient staff are employed, however the qualification requirements are not currently being met. Procedures for vetting staff are ineffective with little evidence of checks being completed.

Staff provide a variety of activities and play opportunities that promote children's development. Good behaviour is valued and encouraged. Children's behaviour is managed well according to their stages of development, however the behaviour policy does not include a statement on bullying. Children are included and their differences acknowledged and valued. Equal opportunities and anti-discriminatory practice are actively promoted for all children.

The nursery offers a varied menu of home cooked meals and snacks, which take into account children's individual dietary needs and parents wishes. Children have access to drinking water throughout the day.

Space and resources are organised to meet children's needs successfully. Equipment and materials provided are suitable and stimulating. Safety standards are generally satisfactory, however the risk assessment and fire procedures lack detail and do not adequately address all hazards.

Positive steps are taken to prevent the spread of infection and children's good health is promoted, but the system for receiving medication for children from parents is inadequate. Most policies and procedures are in place, however the child protection procedures lack detail. Staff work in partnership with parents to meet the needs of children. Parents receive letters and displays provide information about the provision.

### **What has improved since the last inspection?**

An action from the previous inspection was to ensure that all staff employed complete DC2 and CRB forms. A system now in place, however information about references and checks not available at inspection on staff recently appointed.

The setting was to produce an action plan detailing how standards would be met with regard to staff qualifications and ensure that a qualified deputy manager is appointed. This action was addressed but the deputy subsequently left. A new deputy has now been appointed, however she does not have a level 3 early years qualification.

An updated operational plan was required and this has been adequately addressed.

The setting needed to ensure information given to Ofsted and parents with regard to staff qualifications is accurate. This action has been satisfactorily completed.

All Environmental Health recommendations were to be met. All current recommendations have been met and Environmental Health have not visited since the last Ofsted inspection.

To ensure that all toys and equipment are clean, safe and well maintained. This action has been appropriately addressed.

Provision of full safety harnesses in all high chairs has been completed.

Copies of MOT and car business insurance certificate have now been provided.

To ensure the visitors sign the visitor's book. This is ongoing and checked by the Mrs Kerr.

Development of the risk assessment, taking guidance from the health and safety executive, and to conduct a risk assessment of the building. Mrs Kerr has attended risk assessment training and has undertaken a risk assessment of the building,

however this still lacks detail.

To ensure medication is out of children's reach. All medicines are now stored in the fridge, however the handover of medication from parents to staff is inadequate, as a bottle of medicine was left on a low cupboard, accessible to children on the day of inspection.

#### **What is being done well?**

- Arrangements for registration of children is well organised and detailed.
- Resources and play materials are interesting and children are actively encouraged in their play.
- Space is organised to meet requirements and used appropriately and creatively.
- The premises are made welcoming to children and parents.
- Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment.

#### **What needs to be improved?**

- procedures for vetting staff and evidence that new and existing staff have been appropriately cleared
- the risk assessment procedures
- the fire evacuation procedures
- system for receiving medication from parents
- behaviour policy to be extended to include bullying
- the qualifications and experience of the baby room supervisor and deputy
- the child protection procedures.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
2	Develop and implement an action plan that sets out the training and qualification requirements will be met in relation to the deputy and baby room supervisor.	01/05/2004
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures.	01/05/2004
1	Ensure that there are effective procedures in place for checking that staff are suitably qualified and/or experienced to work with children.	01/05/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
6	Ensure that the risk assessments procedures address hazards all areas of the premises.
6	Update the current fire evacuation procedures.
7	Ensure medication is inaccessible to children.
11	Include a statement on bullying in the behaviour management policy.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Edgbaston Park Nursery provides generally good quality nursery education. Children are making generally good progress towards the early learning goals.

Provision for their communication language and literacy, creative development and knowledge and understanding of the world, is well-planned and children are making very good progress in these areas.

The quality of teaching is generally good. Staff manage the children very well, and have a positive relationship with them. They plan a variety of practical activities and have a generally good understanding of how children learn, but do not always maximise the opportunities to extend children's independence. Staff organise the indoor environment and resources effectively which assists children progress towards the early learning goals. Staff provide limited opportunities for children to use mathematical ideas to solve problems. The lack of an outdoor area inhibits children's physical development.

Children with special needs are given good support to participate in the full range of activities. They are skilful in extending children asking questions which encourage them to think and talk about what they are doing.

Staff assess children's learning against the stepping stones and early learning goals and use this information to plan what the children should do next. They keep individual records which provide a clear picture of children's progress to share with parents.

The leadership and management of the nursery is generally good, however problems with staffing levels does not provide staff with sufficient time to assess and evaluate what they do.

Partnership with parents is very good. Parents have a good level of information about the provision and their children's progress and development. Parents are welcomed to take part in their children's play and learning.

### What is being done well?

- Children are motivated to learn as a result of the staff's positive interaction and engagement in their play.
- Children engage easily in conversations with each other and adults. They enjoy singing, listening to stories and can confidently recall past events in stories and in their personal lives.
- Children learn about the world around them by exploring their surroundings and living things. They have a good understanding about their own culture as well as other cultures, through practical and planned activities.

- Children enjoy a variety of music and they are able to distinguish sound patterns and beats in music using various mediums.

#### **What needs to be improved?**

- opportunities for physical play to enable children to develop gross motor skills
- staff confidence in using routines to extend children's learning in the areas of mathematical thinking and problem solving, including the opportunities for more able children to count larger numbers
- the effective use of day to day routines to enhance learning
- staffing levels to ensure staff plan evaluate and assess what they do in planning the education programme.

#### **What has improved since the last inspection?**

The nursery has made generally good progress in addressing the issues raised, at the last inspection the nursery agreed to:

improve the use of observation and assessments of the children's learning to guide planning and teaching; improve the programme and resources for the children's physical development; carry out a risk assessment of the outdoor play area and make it safe.

Staff use incidental and planned observations covering the six areas of learning to assess children's learning. This is then used to guide planning and teaching.

Some improvements to the resources for physical development has been addressed. The nursery has purchased the Top start equipment which includes, hoops, rings and beanbags. Although opportunities for physical play has been programmed into sessions, the loss of the garden due to building work inhibits children progress in this area.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children confidently express their needs and ideas, developing strong relationships with each other and with adults. Children concentrate very well during focussed and self initiated activities. They understand what is right and wrong and behaviour is very good. Children are not always able to develop their independence through routine activities such as snack times. Children show consideration for each, as they take turns and share.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident and fluent speakers and engage easily in conversations with peers and adults. They have a good understanding of the written word through labelling of equipment, displays and a designated writing area. Children enjoy books during story group time and self initiated play. Children are beginning to write simple words other than their names and they practise writing for a variety of purposes. They are beginning to link sounds to letters within their daily routines.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Four-year-olds count up to ten and some are able to count beyond ten. They recognise shapes, colours and sizes. Children do not always use mathematical ideas to solve problems, for example the use of addition and subtraction in everyday activities. Children have an awareness of weight and capacity through the use of resources such as the sand and water.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children show an awareness of the environment through planned activities such as growing plants. They explore the changing seasons and its effects on plant and animal lives. Children show interest and want to know why things happen. Children use programmable toys and a computer with increasing skill.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children are developing some physical skills although their opportunities for large physical play is limited. They move with control and coordination, often linking sequences of movements. They handle small tools and equipment such as scissors, pencils and paintbrushes with increasing control.



**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children participate enthusiastically in music sessions, using their imagination as they pretend to climb beanstalks. Children show awareness of different types of music and clap to the rhythms. They engage in activities with instruments and experiment with tone and pitch. They enjoy a range of art and craft activities and understanding that colours change shades when mixed.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- The following are key issues:
- extend staff's knowledge and raise their awareness of how they can build on children's learning during practical routines, maximising learning opportunities, with particular reference to mathematical thinking, problem solving and counting larger numbers
- provide more opportunities to develop children's gross motor skills through physical play
- ensure staffing levels are maintained and do not impact on staff abilities to evaluate and assess what they do when planning the education programme.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*