



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270159

INSPECTION DETAILS

Inspection Date 26/08/2004
Inspector Name William, Peter Stringer

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Crazy Crackers Ltd
Setting Address Salesbury C of E Primary School
Lovely Hall Lane
Salesbury
Blackburn
BB1 9EQ

REGISTERED PROVIDER DETAILS

Name Crazy Crackers Ltd 3964437

ORGANISATION DETAILS

Name Crazy Crackers Ltd
Address 117 Yew Tree Drive
Blackburn
Lancashire
BB2 7DH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Crazy Crackers Out of School Club is located at Salesbury C of E Primary School. It is one of four similar settings operated by Crazy Crackers Ltd.

Opened in 2003, this setting operates from it's own designated nursery classroom, library, the main school hall, and suitable toilet facilities are close to hand. The setting also has access to the outdoor playground and school sports field. The setting provides out of school care to the children from the local community of Salesbury in the Ribble Valley.

There are currently 70 children aged from 4 to 8 years on roll inclusive of older children who access the service.

Children can attend a variety of sessions. Currently, 4 children attending have special needs.

The Salesbury C of E Primary School Holiday Club opens five days a week during non term time. The daily sessions operate from 07:45 until 17:45. The After School sessions term time operate from 07:45 until 09:15, then again from 15:15 until 17:45 Monday until Friday.

There are 1 part time and 3 full time staff who work with the children. Over half of the staff have an early years qualification to NVQ levels 2 or 3. One member of staff is currently completing the NVQ level 3. The setting receives support from the Blackburn with Darwen Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

The Salesbury C of E School Holiday and Out of School Club provides a good standard of care for children.

The relaxed, informal atmosphere of the scheme enables children to feel at ease and confident in their surroundings. The children show care and respect for others in the club. Staff and children interact well with each other. The children move freely around all areas accessing a variety of play and learning activities. There is a very good range of policies and procedures to support the provision, and well thought out plans reflect the activities available.

The group is pro-active in ensuring children's health and safety through regular risk assessments and good hygiene routines. Anti-discriminatory practice is observed and promoted at all times. However, staff should further develop their awareness of multi-cultural issues.

The premises are safe and secure, children attending the club wear distinctive badges whilst on outings for ease of recognition. Good child protection procedures are in place. Further staff development is recommended within this area. The Child Protection policy should be amended to include the guidelines contained within the Department of Health's summary "What to do if your worried that a child is being abused".

Children enjoy a range of activities inside and outdoors, and staff are supportive and encouraging. Staff have an awareness of strategies for managing behaviour in order that they be appropriate, understood, and consistent. They have a proactive commitment to supporting children with special needs and all children are valued for their individuality. There is an identified training need to further develop staff's knowledge and awareness of specific areas of Special Needs.

Good procedures are in place to keep parents informed of their child's progress, as well as that of the club's policies and practises.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- The club is a well run and organised provision with comprehensive and effective operational procedures. The wide range of documentation is well written and available to staff and parents.
- Staff ensure that anti-discriminatory practices are observed and promoted at all times.
- Staff ensure that children with a range of physical and developmental needs who attend the club are cared for with respect and included in all aspects of the activities.
- There are effective policies and procedures for child protection
- Staff ensure the well being of children in their care. The group provides a wide range of activities and ensures that the children can make independent choices about their routine.
- The good quality equipment provides a stimulating environment that meets children's needs and promotes their welfare.

What needs to be improved?

- awareness of multi-cultural issues
- specific areas of special needs
- child protection policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Further develop staff knowledge and awareness of multi-cultural issues
10	Further develop staff awareness of specific areas of Special Needs.
13	Further develop staff knowledge and awareness of child protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.