



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY102894

INSPECTION DETAILS

Inspection Date	22/07/2003
Inspector Name	Carolyn Mary Hasler

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Little Wellingtons Pre-School
Setting Address	135 Wellington Road London EN1 2RS

REGISTERED PROVIDER DETAILS

Name	Little Wellington
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ORGANISATION DETAILS

Name	Little Wellington
Address	.
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Wellingtons Pre- School has been open since 2001. It operates from a church premises, the provision has access to a large church hall and two smaller rooms adjoining. This Pre school is situated in a busy residential area in Enfield a suburb of London.

The group is registered to care for no more than twenty four children under five years; of these, not more than twenty four may be under three years, and of these, none may be under two years at any one time, they have applied for a variation in numbers to include two more children.

There are currently twenty four children aged between two and five years on role, This includes eighteen funded three year olds and six funded four year olds. Children attend a variety of sessions. None of the children have special needs, the group supports seven children who speak English and an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 until 12:00 noon.

Five part-time and full time staff work with children. Three members of staff have early years qualifications. All members of staff have opportunities to attend training programmes. The setting receives support from the Early Years Department and Childcare Partnership.

How good is the Day Care?

Little Wellingtons Pre School provides a satisfactory standard of care. Although this provision has reached a satisfactory standard of care there are still some areas which need to be focused on. This Pre School provides staff who have completed vetting procedures and are suitably qualified to support the care of children. Staff are deployed effectively to support children's learning and some contingency plans are in place to cover absenteeism. The building is spacious and allows for quiet activities, free play, more structured learning and outdoor play. Resources are varied and well presented. Records are available to underpin the service provided, however they lack detail.

The Pre School is able to identify areas of risk within the setting and a satisfactory level of safety is maintained, however care must be taken to ensure all potential

hazards are eliminated. Good hygiene is practiced and promoted through children's learning of independent skills. The Pre School provides snacks which are nutritional and take into account children's individual needs. There are policies and procedures available which promote child protection, equality issues and anti-discriminatory practices. Both the building and resources support the policies however, records have limited information and staff knowledge and understanding of policies and procedures need to be developed in some areas.

Staff promote children's learning well, their planning includes long term, mid term and short term programmes, all the children are given the opportunity to become engrossed and to work through to their next stage of understanding. Staff manage children's behaviour well, although some are unsure of policies. However, children behaved well and appeared happy and settled.

The Pre school develops good relationships with parents, a prospectus is available and parents comments are welcomed.

What has improved since the last inspection?

not applicable

What is being done well?

- The Pre school offers a warm and welcoming environment, children have a large open space in order to play freely. This provision offers familiar routines where children can relate to the next task and feel safe and confident in what is required from them. (standard 2,4)
- Staff plan their time well so that most of their time is spent with children, activity planning is well thought out and follows a theme, it is inclusive of the six learning goals and takes account of children's developmental needs. Children have opportunities to explore and investigate, become engrossed and motivated, staff help children to extend their vocabulary and see the purpose of each activity, they accommodate the different ways children learn by revisiting the same learning objectives in different ways. Resources support children's learning well and are clean and well maintained. (standard 3,5)
- The staff develop good relationships with children and help them to form stable relationships with peers both spontaneous and planned. staff respond promptly and with genuine interest to children's shared discoveries. The staff support each other when managing behaviour, they are sensitive to children moods and help them to develop an understanding of rules and how they can contribute to creating a community. As a result children are well behaved and seemed happy and secure. (standard 11)

What needs to be improved?

- safety both indoors and out

- induction of staff
- record keeping
- policies and procedures
- staff knowledge and understanding of policies and procedures

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	record staff attendance.
2	ensure that staff complete an induction programme.
6	meet any recommendations made by the Fire Safety Officer (in this case a Fire Log Book, staff are fully aware of the procedures)
6	provide a risk assessment for the premises, ensure that the premises both inside and out are made safe with regard to electrical cables and prickly plants.
7	review information held, records, policies and practice in respect of notifiable diseases, the exclusion of children who are ill/infectious and make available to parents.
7	obtain written permission from parents before administering medication to children and keep a written record, signed by parents, of medicines given to children.
9	ensure records contain information about children's individual needs.
10	Obtain and have regard to the SEN code of practice.
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development
12	provide opportunities for parents to receive regular information on their children's progress

12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
12	review the settling in procedure to ensure both children and parents feel secure in their knowledge of care arrangements.
13	ensure that the child protection procedure for the nursery (playgroup etc) complies with local Area Child Protection Committee (ACPC) procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.