

DAY CARE INSPECTION REPORT

URN EY277067

INSPECTION DETAILS

Inspection Date 14/07/2004
Inspector Name Jenny Kane

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Playwise

St Lukes Avenue

Ramsgate Kent

CT11 7HS

REGISTERED PROVIDER DETAILS

Name Mrs Martine Janet Newton

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playwise Out-of-School Club has been registered since December 2003. It operates from two rooms in the Artwise Youth and Community Centre in Ramsgate. The group serves the local and surrounding area.

The club is open Monday to Friday from 15:00 to 18:00 during term-time and from 08:30 to 18:00 during the holidays. Children attend for a variety of sessions.

There are currently 41 children from 4 to 11 years on roll. The group supports children with special needs and those who speak English as an additional language.

Three staff work with the children. All have early years qualifications to NVQ level 2 or 3 and they all hold current first aid certificates.

The group receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Playwise Out-of-School Club provides a good standard of care for children.

The staff have a lot of experience of working with children of all ages. They work well together to provide interesting play activities for children aged 4 to 11. The manager plays a prominent role in the running of the group and supports her staff well. The club has clear policies and procedures in place which have just been reviewed and updated. They are well presented and are shared with parents and prospective users. Children benefit from being able to use several rooms in the centre including the gym for organised games. However they would benefit from the provision of a quiet area for socialising and rest.

The children are escorted safely from local schools on foot or by minibus. Staff pay good attention to hygiene and safety issues. Children help themselves to drinks and make their own sandwiches on arrival. They sit and eat together in small groups and staff encourage healthy eating. During holidays children bring packed lunches which are stored suitably. Staff are aware of meeting children's individual needs, however at present there is limited disabled access.

Children enjoy a range of activities and are able to move around freely and safely. There is no access to an outside play area so children are taken on outings in the

community. They also use the gym for physical activities each session. Children would benefit from helping in the running of their club and staff should consider involving them in making decisions and rules, providing space for them to display their work and improving the self-selecting of toys and equipment. Staff and children have a good rapport and behaviour is well managed.

Parents are happy with the care provided. The sharing of information both verbal and written is good. Parents are welcomed into the club and talk to staff about their child's progress. Staff have a friendly approach whilst remaining professional.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children approach staff with confidence and have good relationships with them. Staff listen to children, join in with activities and are enthusiastic. As a result children's behaviour is good.
- Good use is made of the available space and children have plenty of room to partake in many interesting activities. Staff encourage children to decide what they play with.
- Children have established good relationships with each other. They play well together, co-operating and sharing equipment and ideas.
- Partnership with parents is good and there is effective two-way sharing of information between staff and parents. The written information provided by the group is informative and well produced.

What needs to be improved?

- the opportunities for the children to take some responsibility for the running of their club by involving them in the planning of activities, the making of club rules and an area to display their work
- the provision of a quiet area where children can sit and talk, read books and rest after strenuous activities
- the opportunities for children to self-select toys and play materials.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
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| Std | Recommendation |
| 3 | provide opportunities for the children to take some responsibility for the running of their club by involving them in the planning of activities, the making of club rules and an area to display their work |
| 4 | provide a quiet area where children can sit and talk, read books and rest after strenuous activities |
| 5 | provide opportunities for children to self-select toys and play materials |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.