



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319193

INSPECTION DETAILS

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| Inspection Date | 03/08/2004 |
| Inspector Name | Marie Mcconville |

SETTING DETAILS

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| Day Care Type | Full Day Care, Out of School Day Care |
| Setting Name | Heaton Nursery and Out of School Club |
| Setting Address | 38 Heaton Grove Heaton Newcastle upon Tyne Tyne and Wear NE6 5NP |

REGISTERED PROVIDER DETAILS

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| Name | Mr Harold Dodds |
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Heaton Nursery and Out of School Club opened in 1970. It operates from a converted mid-terrace house in a residential area of Newcastle. The Nursery and Out of school Club serve the local area.

Registration is for 44 children aged 0 - 5 years in the Nursery and 10 children aged 3 - 8 years in the Out of School Club. There are currently 57 children in the Nursery from 0 - 4 years on roll and 18 children from 3 - 8 years in the Out of School Club. This includes 11 funded 3 year olds and 7 funded 4 year olds. Children attend a variety of sessions. No children have special needs and the group supports no children with English as a second language.

The group opens 5 days a week all year round from 07.45 until 17.45.

Twenty part time/full time staff work with the children. Eighteen have early year's qualifications. Two staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Child Care Partnership (EYDCP). The High Scope method of teaching is used.

How good is the Day Care?

Heaton Nursery and Out of School club provides care for children that is generally good overall. The wide and varied policies and procedures of the setting that are put into daily practice, promote the care and well being of children. Children have access to a nutritious and well balanced diet that takes into account the individual dietary needs of children and wishes of parents. Staff follow good hygiene practice, have good daily routines and provide positive role models to help children understand and practice good personal hygiene. Visual, daily risk assessment, monthly detailed checks of the environment and equipment and outings planned in advance help promote the safety and well being of children. Children's and staff records are up to date and stored adhering to confidentiality, however the records relating to the administration of medication lack the necessary detail.

The children take part in an interesting, fun range of activities that help promote their development and early learning. The staff know the children well and are committed to the upkeep of daily observation sheets that address aspects of children's care and learning so that activities are pitched at the correct level. The range of toys and activities within areas of the setting are varied and promote equality of opportunity,

but there are insufficient positive images of race, culture and disability for the youngest children. Each nursery room promotes children's freedom of choice and their independence through the accessibility of toys and equipment, but the layout of class one does not maximise the full play and learning potential for all children. Children are happy and confident in their surroundings and in their relationships with staff. Children behave well, they play together co-operatively, share and take turns.

Parents are kept informed about the setting and their child's progress through discussion, access to children's records, reviews and annual parents evening.

What has improved since the last inspection?

At previous inspections management agreed to making safe floor coverings to the bathroom on the first floor and to ensure children's details forms were fully completed, this has been addressed. In addition action plans to address proposed roof top play area, outdoor play area to the front of the setting and milk preparation area have been actioned, however the roof top play area is not yet in use.

What is being done well?

- Staff are knowledgeable about the individual needs of children, they are committed to the upkeep of daily observations that show what children know and can do.
- Children in the pre school room take part in an interesting range of activities that include Drama and French to help them make progress in areas of their development and early learning.
- Extensive policies, procedures, well balanced menus and risk assessments that address the indoor environment and outings, help promote the safety and well being of children.
- Children are happy and confident in their surroundings, they have developed trusting relationships with staff. Children behave well, they play together co-operatively, share and take turns.
- Staff have developed good relationships with parents who are made welcome in the setting to discuss and exchange information about their children, children's records, daily observation sheets, annual parents evening and reviews help keep parents informed about their children's progress.

What needs to be improved?

- the positive images of race, culture and disability.
- the layout and accessibility of resources in class 1.
- the records relating to the administration of medication.

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| Outcome of the inspection |
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| Good |
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| CONDITIONS OF REGISTRATION |
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| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
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| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |
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| WHAT NEEDS TO BE DONE NEXT? |
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| The Registered Person should have regard to the following recommendations by the time of the next inspection |
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| Std | Recommendation |
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| 7 | Ensure that records regarding the administration of medication are signed by parents after medication has been administered. |
| 5 | Assess the layout of the room and accessibility of toys and equipment to further promote children's full learning and play potential in class one. |
| 9 | Continue to develop positive images of race and culture within the baby unit and class one. Develop positive images of disability throughout the nursery and out of school provision. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.