



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 108466

DfES Number: 540476

INSPECTION DETAILS

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| Inspection Date | 15/03/2005 |
| Inspector Name | Clare Louise Perry |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Children of the World Montessori School |
| Setting Address | St Edwards Parish Centre Dorset Road Windsor Berkshire SL4 3BA |

REGISTERED PROVIDER DETAILS

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| Name | Children Of The World Montessori School Limited 3769150 |
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ORGANISATION DETAILS

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| Name | Children Of The World Montessori School Limited |
| Address | c/o 7 Oak Lane Windsor Berkshire SL4 5EU |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Children of the World Montessori School opened in September 1999 and operates from Saint Edwards Parish Centre in Windsor, Berkshire. The premises comprise of a large hall with adjoining rooms, which include a kitchen, and a further room used by the children. There is also a large outdoor play area. The school mainly serves children in the local area and is registered to receive nursery education funding.

The provision provides full day care for children aged 2 years 6 months to 5 years. It opens Monday to Friday during school term times only and for 40 weeks of the year. Sessions are from 09.00 until 15.30 and children can attend for either a full day or a half-day. There are currently 61 children on roll, which includes 27, funded 3 year olds and 15 funded 4 year olds. The setting has systems in place to provide support for children with special needs, and currently supports 6 children for whom English is an additional language.

There are four full-time staff who work with the children all of whom have recognised Montessori and early years qualifications. The setting receives support from a Foundation Stage advisor from the Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Children of the World Montessori School provides high quality nursery education, which enables children to make very good progress towards the early learning goals.

Teaching is very good. Staff show a sound knowledge of the Foundation Stage and provide well-planned, interesting activities. Staff use the accommodation and resources well to support learning and create a calm happy atmosphere. Children are eager to participate in activities, they are confident and happy. They behave well due to the high expectations and excellent role models provided by staff. All staff are involved in planning process. There are effective record systems in place, which effectively record children's achievements and progress and plan for their next stage of learning. Staff confidently use effective questioning and explanation techniques to enhance children's learning. There are some missed opportunities for children to name their own work and to see written numbers in everyday situations. Children with special educational needs and for whom English is an additional language receive very good support and are encouraged to participate fully within the setting.

Leadership and management are very good. The owners and staff are clear about their individual roles and responsibilities and work well as a team; they know the children well. There is commitment to ongoing training to further develop the skills and knowledge of the staff. There is effective monitoring of the quality of teaching and the delivery of the education programme through observations of practice, regular meetings and evaluations of activities.

Partnership with parents and carers is very good. Parents receive clear detailed information about the provision through the prospectus, policies and procedures, newsletters and notice board. Parents have good opportunities to contribute to their children's learning by helping with reading and supporting topics. They are well informed about their children's progress.

What is being done well?

- Children are excited and motivated to learn. They work very well together and independently. They show consideration and support for each other. They behave well.
- Children are very good communicators, they listen well. They benefit from many opportunities to practice their writing and reading skills.
- Children experience a wide range of well resourced activities and experiences in all areas, which ensures they are making very good progress towards the early learning goals.
- Staff support the children well, using effective explanation and questioning techniques to encourage children's learning. They create a happy and calm

atmosphere.

- Leadership and management of the setting is very good, Through effective team work planning, assessment and training there is a strong commitment to the provision and improvement of nursery education.

What needs to be improved?

- opportunities for children to see written numbers in everyday situations
- opportunities and encouragement for children to name their own work
- children's good personal hygiene practices to include washing of hands before eating snacks.

What has improved since the last inspection?

Very good progress has been made since the last inspection. Staff have attended training to improve their knowledge and understanding of physical development. Children experience a wide range of activities to support this area of learning and are progressing well. Staff use assessment and evaluation effectively to inform their future planning of physical development.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

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| Judgement: | Very Good |
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Children relate confidently to adults and each other. They are very well behaved, cooperate with staff and show consideration and support for others. Children are involved in their learning. They show high levels of concentration, they are motivated and excited to learn. Children are developing very good independence and self help skills. Children are developing a good awareness of diversity within the setting and wider community through practical activities and topics.

COMMUNICATION, LANGUAGE AND LITERACY

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| Judgement: | Very Good |
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Children are confident speakers, they are able to listen well and engage in effective conversation with each other and adults. Children are confident writers, with many opportunities to practice emergent writing. Many children use letters to form words in practical activities. Children use books confidently. Children are able to sound out letters and begin reading. Many children recognise and write their own names; however, they do not always have the opportunity to name their own work.

MATHEMATICAL DEVELOPMENT

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| Judgement: | Very Good |
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Children count reliably to 10 and beyond, identify and write numerals 1 to 10 and beyond, although they are not always able to see written numbers in everyday situations. Children calculate through practical experiences, activities, songs and rhymes. Children recognise and name shapes and reproduce patterns. Children are beginning to use appropriate mathematical language, which they reinforce with a wide range of everyday Montessori activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

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| Judgement: | Very Good |
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Children develop their knowledge of the world in which they live through a broad range of topics. They talk confidently about events in their own lives and what they know and have learnt about their wider world. Children are able to access technology within everyday activities and have opportunities to build and construct. Children have many opportunities to celebrate festivals related to their own lives and to find about those of other people.

PHYSICAL DEVELOPMENT

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| Judgement: | Very Good |
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Children show good coordination skills and spatial awareness. They experience a good range of physical activities both indoors and outdoors to help their physical development. Children show good confidence in their independence skills and are beginning to show a good awareness of basic hygiene, however they do not regularly wash their hands before eating their snack. Children use a range of tools with increasing dexterity including pencils, scissors and paintbrushes.

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| CREATIVE DEVELOPMENT | |
| Judgement: | Very Good |
| Children are very creative, their work is well displayed and this gives a good indication of their recent topics. Children respond enthusiastically during everyday activities and are confident in communicating their thoughts and feelings. Children experience a good range of resources and activities to explore various media and materials. Children have opportunities to express their imagination through a range of role play and yoga sessions. They join in enthusiastically with songs and rhymes. | |
| Children's spiritual, moral, social, and cultural development is fostered appropriately. | |

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to improving the following:
- increase opportunities for the children to see written numbers in everyday situations
- ensure children are given opportunities and more encouragement to name their own work.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.