



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY261491

INSPECTION DETAILS

Inspection Date 09/02/2004
Inspector Name David Corcoran

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kids Zone
Setting Address Civic Hall, Park Lane
Poynton
Stockport
Cheshire
SK12 1RB

REGISTERED PROVIDER DETAILS

Name Miss Pamela Susan Bonner

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Zone offers before and after school and holiday play care for children aged four years and older. The provision is individually owned by Pamela Bonner. The club operates within Poynton Methodist Church, situated near Poynton Civic Hall near the centre of the town, which is situated approximately five miles from Stockport and Macclesfield.

The areas of the Church which are used are: playroom, separate Church Hall with toilets and small kitchen, main kitchen, toilets, and an outside play area.

The breakfast club operates 07:30 - 09:00 and the after school club operates from 15:00 - 18:00 during term time; the holiday club operates from 08:00 - 18:00. There are eight members of staff in total, over half of whom hold a relevant child care qualification.

There are currently 27 children aged under eight years on roll.

Children from the local catchment area of six schools are able to attend: Vernon Infant/Junior, Lower Park, Lostock, St Paul's, Worth and Poynton High School.

How good is the Day Care?

Kids Zone before and after school and holiday club provides good care for children. Staff:child ratios exceed minimum requirements and more than 50% hold a relevant childcare qualification. The staff work well together and have established good relationships with the children, offering effective care and support. Play areas are well presented and there is an adequate range of play materials, equipment and resources. It is recommended that the stock continue to be expanded. A good body of policies and procedures are in place for effective management of the facility. Children's records should be retained for an appropriate period of time after they have left the club.

Effective steps are taken to ensure that children are kept safe and secure en route to and when at the club, although it is recommended that safety practices relating to fire drills and use of the outdoor area are reviewed. Children engage in activities, routines and discussion which help them understand safety, personal hygiene and cleanliness.

Children are encouraged to make decisions about the activities, play equipment and

what food and drink is available and they can choose from a variety of interesting and challenging activities. This provides children with the opportunity to be creative and develop their own ideas. Children's opinions and experiences are valued and they are given praise and encouragement, boosting confidence and self-esteem. Good manners and respect for others is promoted, resulting in a relaxed, friendly atmosphere where children from different schools interact positively and make new friends. Staff's interaction with the children is carefully balanced to enable them to play independently and to explore their own ideas, or be supported individually or in small groups.

Staff are friendly and approachable and have a good relationship with parents, who have expressed satisfaction with the quality of care provided.

What has improved since the last inspection?

Not applicable

What is being done well?

- There is good organisation of the setting which enables the staff to work closely with the children and to offer good care and support. There is a good number of qualified staff employed to work with the children.
- Staff work well together and have established good relationships with the children, offering effective care and support.
- Children have the freedom to move from one activity area to another and are able to make choices and decisions about what they do. Children are also consulted about what new play equipment is purchased and what drink and food is available.
- There is good use of space and a good variety of play available, with opportunities provided daily for children to express their imagination and creativity through many different art and craft activities.
- Activities and themes help children value diversity and develop their awareness of different races, cultures, festivals and diets.
- There are effective measures to ensure that children are kept safe, children are carefully escorted back to the club from school, additionally the security and collection arrangements ensure their safety at the club.
- Staff are aware of any additional needs which children may have and liaise with parents and schools effectively to ensure that each child receives appropriate care and support.
- There are good relationships with parents. Staff are friendly and approachable with parents views sought and listened to. Many parents have expressed their satisfaction with the service provided.

What needs to be improved?

- safety, to ensure that all children are made aware of fire procedures, and that the outdoor play area is risk free
- the stock of play equipment, to be expanded to offer greater variety
- documentation, to be retained for an appropriate period of time after children have left the club.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Continue to develop the stock of play equipment.
6	Ensure that all children are made aware of fire procedures.
6	Ensure that the outside play area is made safe before use.
14	Ensure children's records are retained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.