



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY277096

### INSPECTION DETAILS

Inspection Date 22/11/2004  
Inspector Name Jill Hunn

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Klas Childrens Day Nurseries  
Setting Address The Farm House, Bell Plantation  
Watling Street  
Towcester  
Northamptonshire  
NN12 6HN

### REGISTERED PROVIDER DETAILS

Name Klas Childrens Day Nurseries Ltd 4694218

### ORGANISATION DETAILS

Name Klas Childrens Day Nurseries Ltd  
Address The Farm House, Bell Plantation  
Watling Street  
Towcester  
Northamptonshire  
NN12 6HN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Klas Childrens Day Nurseries is run by Klas Childrens Day Nurseries Ltd. It opened in October 2003 and operates from a converted farmhouse within the grounds of The Bell Plantation on the outskirts of Towcester in the south of Northamptonshire. A maximum of 70 children may attend the nursery at any one time. The nursery is open each weekday from 8:00 to 18:00 for 51 weeks of the year. All children share access to three secure enclosed outdoor play areas.

There are currently 99 children aged from 3 months to under 5 years on roll. Of these 32 children receive funding for nursery education. Children attend from several surrounding villages and nearby towns.

The nursery employs 17 childcare staff. Twelve of the staff hold appropriate early years qualifications. Three staff are currently working towards a qualification.

The setting receives support from the Northamptonshire Early Years Development and Childcare Partnership (EYDCP) and is a member of the Pre-School Learning Alliance (PSLA).

The nursery is currently working towards the PSLA 'Aiming for Quality' accreditation scheme.

### How good is the Day Care?

Klas Childrens Day Nurseries provides good quality care for children. The premises are safe, clean and welcoming. Staff, space and resources are organised effectively so that children are well cared for and supported. There is a detailed operational plan which ensures that staff and parents are aware of how the nursery operates. Records are maintained to a high standard and policies are generally very comprehensive so that children's care and welfare are promoted.

The staff are very friendly and caring and develop warm relationships with the children. They are aware of children's individual needs and the children are happy and settled. Staff supervise the children well. They take active steps to keep children safe during indoor and outdoor activities and have a secure knowledge of child protection issues. They promote children's health by their good hygiene practices and by providing nutritious snacks and meals.

A wide range of worthwhile learning and play activities are planned, both inside and

outdoors, which engage the children well and enable them to progress. Staff are very aware of the individual needs of very young children and ensure they are fully involved in stimulating activities to promote their development. Resources and play materials are used imaginatively so that they capture children's interest well and include opportunities for children to learn to value diversity. Staff consistently encourage children and manage their behaviour skilfully.

The nursery develops positive working relationships with parents. A wide range of useful information is available to advise parents about the nursery and their child's progress. Information about the care of the children is shared each day with written day books completed for children under the age of two so that children's well-being is promoted. However the system for exchanging information about children's accident and medication records is not always fully confidential.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The operational plan is very comprehensive and ensures that staff are clear about their roles and responsibilities and parents are aware of how the nursery operates.
- Children's physical development is promoted well. All children throughout the nursery take part in regular outdoor activities.
- Babies and toddlers are able to explore and develop their physical skills and coordination with an interesting variety of textures and materials that stimulate their curiosity. They paint, investigate various everyday objects, take part in craft activities and feel cooked spaghetti and baked beans.
- All children are able to self-select from readily available books and toys and develop their ideas as they play.
- Resources and activities reflect positive images of race, culture, gender, language, religion and disability. As a result, children learn to value and appreciate the similarities and differences in other people.
- Staff consistently praise and encourage children and set them clear guidelines. Consequently, children learn what is expected of them and behave well.

#### **What needs to be improved?**

- the written statement about special needs so that it is consistent with current legislation and guidance
- confidentiality, by ensuring accident and medication records awaiting acknowledgement by parents cannot be viewed by other people.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted has received two complaints relating to National Standards 2 (organisation), 6 (safety), 11 (behaviour), 12 (working in partnership with parents and carers) and 7 (health). The allegations were about staffing ratios, behaviour management, aspects of confidentiality and procedures for sick children. Ofsted asked the nursery to provide full information in relation to the allegations made. The provider reported back to Ofsted and the information submitted demonstrated that the National Standards were being met appropriately in relation to the issues of concern. Ofsted therefore did not consider it necessary to take any further action and the nursery remains suitable for registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
10	Further develop the written statement on special needs so that it is consistent with current legislation and guidance.
12	Make sure that staff are always aware of the need to maintain privacy and confidentiality in respect of the system in place for sharing information about children's accident and medication records.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*