



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283084

INSPECTION DETAILS

Inspection Date 23/02/2005
Inspector Name Christine McInally

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Lewes Clock Tower Nursery
Setting Address Sussex Downs College
Mountfield Road
Lewes
East Sussex
BN7 2XH

REGISTERED PROVIDER DETAILS

Name Sussex Downs College - Childrens Centre

ORGANISATION DETAILS

Name Sussex Downs College - Childrens Centre
Address Ecat House
Cross Levels Way
Eastbourne
East Sussex
BN21 2UF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lewes Clock Tower Nursery operates from a self-contained unit and outside play area within the Sussex Downs College. It first opened in 1994 and moved to its present building in 2004. It offers placements for young children of the college staff, students and to children living locally.

It is registered to provide full day care for 20 children from 1 year to 5 years. During term time the nursery is open each weekday between 08:00 and 17:30 and for the remainder of the year, each weekday from 08:30 to 16:30. Children attend for a variety of sessions. There are currently 40 children on roll of whom 16 receive funded nursery education.

Including the manager there are seven members of staff, of these six hold suitable childcare qualifications at level three or above. The other member of staff has good experience of working with young children and is due to undertake a recognised qualification. The nursery receives support from a teacher from the local Early Years Development and Childcare Partnership . The nursery is also accredited with the Pre-school Learning Alliance.

How good is the Day Care?

The standard and quality of care at Lewes Clock Tower Nursery is good. The nursery provides a very warm, child friendly environment; children are happy, confident and well settled. The nursery is extremely well organised to provide a rich learning environment both indoors and out. There is an effective operational plan in place which helps guide the staff team in their daily practice. All the relevant paperwork is in place and is well maintained.

Staff actively promote personal hygiene with the children and demonstrate a sound understanding of health related issues, however, they are less sure of which diseases are classed as notifiable. Good safety measures are in place and children are safe and well cared for.

Staff have a sound knowledge of each child's needs and interests. They plan and provide a wide range of worthwhile, interesting and stimulating activities and children are making good progress in all areas of development. Space and resources are organised creatively to provide a stimulating environment where children learn through play. Staff form warm, caring relationships with the children and their

individual needs are well met. Children confidently choose resources and activities for themselves. They enjoy participating in a range of activities which stimulate their senses and arouses their curiosity.

Partnership with parents is good. Staff are friendly and approachable. There are formal and informal systems to share information on children's achievements and progress, ensuring their individual needs are well met.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff form warm, caring relationships with the children, and know them well. They spend a lot of time talking and playing with them. Children are happy at the nursery, they relate well to each other and to the adults present.
- The nursery is very well resourced with care taken to present a rich and stimulating variety of play materials. Children confidently choose resources and activities for themselves.
- The nursery places good emphasis on staff qualifications. They are committed to continual improvement and staff are actively encouraged to attend further training.
- The manager and deputy work well together and have built a strong staff team. Staff act as good role models and offer consistent praise and encouragement. Children readily participate in the activities offered, help tidy away resources and are well behaved.

What needs to be improved?

- knowledge of notifiable diseases.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain a list of the notifiable infectious diseases.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.