



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253373

INSPECTION DETAILS

Inspection Date 02/06/2003
Inspector Name Alison Edwards

SETTING DETAILS

Setting Name Abbey Road Kids Club
Setting Address Abbey Road Primary School
West Bridgford
Nottingham
NG2 5ND

REGISTERED PROVIDER DETAILS

Name Mrs Lisa Caroline Straw

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Abbey Road Kids Club opened in September 2000 and operates from Abbey Road Primary School in West Bridgford. It is a privately-run organisation, and serves children from Abbey Road and St Edmund Campion Primary Schools. During hours of operation the club has use of the main school hall, adjacent classroom and a library area for indoor activities, with access to toilet facilities off the main hall and classroom, and use of hard and grassed outdoor playing areas. The club is registered to provide 60 places for children aged three to under eight years, although normally only admits children from four years of age. It opens from Monday to Friday during term times from 3.30 p.m. to 5.50 p.m, and also offers care from 8.30 a.m. to 5.45 p.m. at times within the school holidays. There are currently over 100 children on roll. Including the two joint proprietors there are 14 childcare staff, two of whom are completing Level 2 Playwork qualifications. Several staff have current first aid qualifications and have attended child protection training and various activity workshops..

How good is the Day Care?

Abbey Road Kids Club provides satisfactory care for children. Use of a primary school hall, classroom and library, with access to extensive outside play areas, provides ample space for varied indoor and outdoor activities. There is a range of well-maintained play materials and resources, with good provision for creative activities. The club is organised effectively, although staff qualifications do not yet meet current criteria. Staff are vigilant in their supervision of children and show a generally sound awareness of safety issues, although effective risk assessment arrangements are not yet in place, particularly with regard to premises security. Appropriate policies, procedures and records enable children's individual health and dietary needs to be met, although special needs and child protection statements lack some necessary detail. Children generally show interest and involvement in a good choice of activities and staff help extend and develop play by offering appropriate ideas and suggestions. A calm and friendly atmosphere and clear expectations help children behave appropriately and show care and concern for each other and their surroundings. Parents receive useful information about the club through leaflets, newsletters and a display table and there are regular opportunities for informal discussion about activities and routines when children are collected.

What has improved since the last inspection?

Following the last inspection the club's leaders have undertaken Level 2 playwork training and are planning further training at Level 3, although clear arrangements are not yet in place to ensure that at least half the staff hold a relevant Level 2 qualification. Procedures have been set up to keep a record of visitors to the club, and children's record sheets now contain information relating to individual care needs. Satisfactory policies relating to non-smoking and exclusion of children who are infectious have been drawn up, but policies relating to special needs and child protection procedures are not yet fully in line with current guidance.

What is being done well?

Effective arrangements are in place to seek staff clearances promptly and to ensure sufficient staff are deployed to work with and supervise children. Well-organised and accessible records are used to underpin the management of the setting (Standard 2). Children have good opportunities to choose from varied indoor and outdoor activities, with scrap materials used effectively to offer interesting and stimulating resources for creative and craft activities. Staff support children's play effectively by listening and talking to children, offering suggestions for extending activities and encouraging children to develop their ideas (standard 3). Staff establish a calm and relaxed atmosphere and set clear expectations for children's behaviour by encouragement and explanation (standard 11).

What needs to be improved?

arrangements to ensure staff qualification criteria are met(standard 2). risk assessment of the premises with particular regard to security of the premises so children are unable to leave unsupervised, and to manage access to the provision(standard 6). development of special needs policy in line with current legislation and guidance (standard 10). development of child protection procedures to take account of current local Area Child Protection Committee procedures, including contact details and procedures in the event of any allegation against staff (standard 13). establishment of procedures to be followed in the event of a child being lost or a parent failing to collect a child (standard 14).

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	establish procedures to be followed in the event of a child being lost or a parent failing to collect a child.	18/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure staff qualification criteria are met so that the person in charge who is present has an appropriate Level 3 qualification and at least half of all staff hold an appropriate Level 2 qualification.
6	develop risk assessment arrangements for the premises with particular regard to security of indoor and outdoor play areas to ensure children are unable to leave unsupervised and to manage access to the premises.
10	Develop the special needs statement to be consistent with current legislation and guidance.
13	Develop the child protection statement to take account of current Area Child Protection Committee guidance and to include current contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.