



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY255183

INSPECTION DETAILS

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| Inspection Date | 26/11/2003 |
| Inspector Name | Freeda Wildon |

SETTING DETAILS

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|-----------------|--|
| Day Care Type | Full Day Care |
| Setting Name | Fledgelings Day Nursery |
| Setting Address | The Old Chapel Ramsgate Kent CT11 0BS |

REGISTERED PROVIDER DETAILS

| | |
|------|------------------------|
| Name | Mrs Joanne Brassington |
|------|------------------------|

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Fledglings Nursery School operates from a converted chapel. The nursery has access to five classrooms, an office, toilets, a kitchen, laundry room, a hall and an outside area. The nursery serves the local area and surrounding towns.

The nursery is registered to provide 62 places for children from birth to eight years. There are currently 84 on roll. This includes 3 four-year-old children and 8 funded three-year-old children.

Children attend a variety of sessions, a minimum of two sessions each week, the under two's must attend at least two full day sessions. The provision is open from 08.00 to 18.00. The nursery does not offer a cooked midday meal. The nursery has experience caring for children with special needs and children who have English as an additional language.

There are 30 members of staff working with the children, 25 staff have early years qualifications and attended short courses. The nursery receives support from the Pre-school Learning Alliance and Early Years Advisory Teacher.

How good is the Day Care?

Fledgelings Day Nursery provides good care for children.

Most staff are qualified and experienced, and work well as a team. They generally have a good knowledge and understanding of the National Standards. Staff and resources are well organised to meet the children's needs effectively. The environment is warm and welcoming to children and parents. Children are provided with appropriate furniture and facilities. However, the toilets are not organised to ensure privacy. Clear policies, procedures and records underpin the day-to-day running of the nursery. However, not all accidents involving children are signed by parents.

Premises are safe and clean, there are formal procedures to identify and eliminate hazards. Impeccable health and hygiene procedures ensure good practice. Children are offered healthy snacks and meal times are relaxed social occasions, and staff promote children's independence.

The quality of staff: child interaction is good, with adults working closely with the

children, supporting and extending their play and learning. Children are happy and stimulated, with planned, exciting activities covering all areas of development. Staff are allocated to work with babies to ensure consistency of contact and continuity of care. They provide a smooth transition for toddlers into the older children's group. They plan activities well to give babies and toddlers interesting sensory experiences. Staff are effectively working with children with special needs. There is an appropriate equal opportunities policy and activities, which support children's knowledge of other cultures and traditions. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

Staff work in partnership with parents, and parents are very happy with the standard of care and the exchange of information about their children's development and activities. There is a good settling policy, which, works well in practice.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff and resources are well organised to meet the children's needs effectively. The environment is warm and welcoming to children and parents.
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An aspect of outstanding practice:

not applicable

What needs to be improved?

- record of accidents
- children's privacy and dignity.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|---|
| 4 | Ensure that children's privacy and dignity is respected when they use the toilet. |
| 7 | Ensure that parents sign all records of accidents involving children. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.