



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY302074

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Denise Rosemary Olsson-Hildick

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Asquith Nursery - Marshgate
Setting Address Marshgate Primary School
157 Queens Road
Richmond
Surrey
TW10 6HY

REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

ORGANISATION DETAILS

Name Asquith Court Nurseries Limited
Address Orbital House
Park View Road
Berkhamsted
Hertfordshire
HP4 3EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asquith Nursery, Richmond opened in September 2003. It operates from four rooms in purpose-built premises in Richmond and serves the local community.

The nursery is registered to provide places for 62 children aged between 3 months to 5 years and 24 children aged between 3 and 8 years in the Breakfast and After School Club. There are currently 82 children aged 5 months to 4 years on roll. This includes 9 funded 3 year olds and 12 funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The nursery opens 5 days a week, all year round. Sessions run from 08:00 to 13:00 or 18:00 and 13:00 to 18:00. The out of school care opens from 15:15 to 18:00 in term time only.

Eight full time and 13 part time staff work with the children. Over half the staff have Early Years qualifications equivalent to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from the local Early Years Development and Childcare Partnership. The methods of care and learning promote the Foundation Stages of Learning.

How good is the Day Care?

Asquith nursery Richmond provides a satisfactory standard of care. All essential checks are in place. Policies and records relating to all standards are in place, held in a confidential manner, generally comprehensive and reviewed regularly.

The routine allows children opportunities for rest, meals and snacks, though tends to interrupt their play and involvement in active learning. The more experienced, established staff have warm relationships with children and a key working system is in place. These staff present as committed to providing interesting play experiences. Access to tactile materials is generally timetabled and opportunities to participate in conversations and develop independence is sometimes limited. Staff usually recognise the importance of meeting children's emotional needs and providing an atmosphere where efforts and achievements are rewarded. Children have access to a variety and quantity of toys and materials that are clean, of good quality and suitable for their ages, interests and abilities. Materials present a positive image of people from many minority groups. Meals and snacks accommodate children's

individual dietary needs and include some fresh food.

The environment is spacious, clean, light, well-maintained, appropriately furnished and can be organised to allow children access to the entire area and outside play space. Children understand and practice good hygiene. The nursery is generally safe and most staff are aware of and follow good safety practice.

Relationships with parents are polite and courteous. Parents are open and forthright about their needs and concerns. These are acknowledged and efforts made to resolve disappointments. Staff have a working knowledge of the signs and symptoms exhibited by a child who may have been abused and what action should be taken.

What has improved since the last inspection?

This is the first inspection following registration.

What is being done well?

- Play equipment is safe and of good quality which ensures children are eager to explore materials suitable for their ages, interests and abilities.
- Play materials reflect a positive image of race, culture and disability. This encourages children to develop respect and tolerance for others.
- The environment is spacious, clean, well-maintained, appropriately furnished and children have access to indoor and outdoor play space.

What needs to be improved?

- staff's awareness of and commitment to planning, recording activities and progress and communication with parents
- the opportunities for children to participate in conversations, develop independence and access tactile materials
- the response to children's emotional needs and management of behaviour

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since registration Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop the routine and opportunities for all children to extend their independence, participate in conversations and tactile play materials suitable for individual needs, incorporating the participation of staff in planning and recording progress. Develop practice to ensure children's emotional needs are met.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.
12	Provide opportunities for parents to receive regular information on their children's progress and develop methods of communication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.