



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY288917

### INSPECTION DETAILS

Inspection Date 17/02/2005  
Inspector Name Rosemary Linda Tomkins

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name ABC Early Years Learning & Childcare Centre UK Ltd  
Setting Address 9 Bilbrook Road  
Codsall  
Wolverhampton  
West Midlands  
WV8 1EU

### REGISTERED PROVIDER DETAILS

Name ABC Early Learning & Childcare Centre UK Ltd 4615577

### ORGANISATION DETAILS

Name ABC Early Learning & Childcare Centre UK Ltd  
Address 9 Bilbrook Road  
Codsall  
Wolverhampton  
West Midlands  
WV8 1EU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

ABC Early Learning & Childcare Centre UK Ltd opened in 2004. It operates from converted office premises in the village of Bilbrook in South Staffordshire. A maximum of 42 children may attend the nursery at any one time. The nursery is open each weekday from 7:30 to 18:00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 32 children aged from 3 months to 4 years on roll. Children come from the local and wider surrounding areas.

The nursery employs five staff. Three of the staff, including the manager, hold appropriate early years qualifications to NVQ level 3. Two staff members have a qualification to NVQ level 2, of these, one staff member is working towards NVQ Level 3.

### How good is the Day Care?

ABC Early Learning & Childcare Centre UK Ltd provides satisfactory care for children.

Staff give high priority to ensuring children are safe both inside and outside the nursery. They consistently carry out the procedures outlined in the comprehensive safety policies, but there is not a procedure for lost children. Staff ensure that the available space is well organised and planned. Currently there are no children with special needs or language requirements attending but there are satisfactory arrangements in place to ensure they are supported and fully included in activities. Staff provide a warm and welcoming environment.

There are procedures in place to ensure staff have a consistent approach to their work, such as induction training, staff meetings and training plans. The staff team work together as a team to ensure children are well supervised at all times.

Children are provided with interesting, imaginative activities, the children enjoy outings and visitors. They are provided with individual attention to help them develop and progress. Children are happy and settled and have good relationships with staff and each other. However, children are not always provided with outside play on a daily basis.

Staff are aware of children's individual needs and attend to their health and dietary

needs very well. Children are provided with freshly prepared nutritious snacks and meals.

Children are well behaved and have warm relationships with staff and each other. They are happy and settled and aware of the daily routines.

There is a good relationship with parents and carers. They are provided with detailed written information on activities and progress of their children on a regular basis. Parents are encouraged to complete evaluation forms to communicate their opinion of the nursery.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff plan and organise the space well. They provide opportunities for children to choose and play imaginatively.
- The children are interested and absorbed in their activities and well used to the routine, they are happy and settled and enjoy the freedom to select their own activities stored at low level.
- Children and parents are welcomed individually into a warm and welcoming setting.
- Children are provided with freshly cooked nutritious meals and snacks, drinks are readily available. Staff ensure individual dietary requirements are recorded and met.
- Children in the nursery are well behaved and have good relationships with staff and each other. Children show concern for one another and easily share and take turns.
- The relationships with parents and carers is very good, confidentiality is maintained and parents have open access to their individually maintained children's records at all times.
- Parents are encouraged to be part of the nursery's self evaluation procedures to continually improve quality.

#### **What needs to be improved?**

- the organisation of policies and procedures to include a written procedure for a lost child
- the arrangements of staff and daily activities to include regular outside play for all children.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure there is a written policy and procedure for lost children.	24/02/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure children in all rooms have regular opportunities for outside play.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*