



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 200716

### INSPECTION DETAILS

Inspection Date 30/06/2004  
Inspector Name Sheila Dawn Flounders

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name PLAY DAYS PRE-SCHOOL NURSERY  
Setting Address THE OLD LIBRARY  
CUBBINGTON ROAD  
LEAMINGTON SPA  
WORKS  
CV32 7AB

### REGISTERED PROVIDER DETAILS

Name The Committee of PLAY DAYS PRE-SCHOOL NURSERY

### ORGANISATION DETAILS

Name PLAY DAYS PRE-SCHOOL NURSERY  
Address THE OLD LIBRARY  
CUBBINGTON ROAD  
LEAMINGTON SPA  
WORKS  
CV32 7AB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Play Days Pre-school opened in 1965. It occupies the old Library in the Lillington area of the town of Leamington Spa. The accommodation consists of a main hall, with adjacent storage and nearby toilets. The kitchen area is not accessible to children. There is a secure outside garden area. Children attend from the local area.

There are currently 30 children on roll. This includes 19 funded three year olds and 9 funded four year olds. Children attend for a variety of sessions over the week. The group is able to support children with additional needs.

The pre-school is open from 9.15 am to 11.45am each morning, during term time only.

Four staff currently work directly with the children each session. Half of the staff have a relevant level 3 qualification and they receive support from a teacher from the Early Years Development and Childcare Partnership. The pre-school is a member of the Pre School Learning Alliance. A committee consisting of parents and staff manages the group.

### How good is the Day Care?

Playdays Pre-school provides good care, with children appearing happy and settled. They maintain high staff ratios, with staff having a mix of qualifications, experience and a willingness to attend further training. Children have ample play space with toys and equipment organised to allow them independent access during the sessions. The room is bright and attractive to the children with areas for books, role play, creative and table top activities, which can be moved for more physical play or snack time. All necessary documentation is maintained, with minor alterations needed to recording of attendance. The group is managed by a committee due to change shortly, who will then need vetting.

Measures are in place to ensure the safety of the children, including a thorough procedure for use of the outdoor area and regular fire drills. A secure system is in operation at arrival and departure times with children unable to leave the premises during the session. Satisfactory first aid arrangements are maintained and children are encouraged to be responsible for their personal hygiene, with a temporary system for hand washing at present. Children are provided with a snack mid session, when they sit and talk in small groups, with a drink always available.

Children have access to different activities daily, with staff ensuring a balanced range is available and that the needs of all children are met, including those with additional needs. Staff interact well with the children, they know them well, accept their differing backgrounds and treat them as individuals. Suitable strategies, which are appropriate to the ages of the children, are used to manage behaviour, with good behaviour encouraged.

Parents are always made welcome and staff make time for an exchange of information about their child at the end of the session. They are kept informed about any other changes in the provision via the newsletters or notice board. They all make positive comments about the setting.

### **What has improved since the last inspection?**

At the last inspection the group were found to be in breach of their registration in respect of children under three years, this was immediately addressed and no more breaches have occurred. They were also asked to ensure the vetting of the committee, which continues as an ongoing recommendation as the committee is due to change shortly. Some of the policies, particularly the complaints procedure and the child protection statement, needed amending and this has now been done. The procedures for hand washing were not adequate at the inspection and have been addressed with satisfactory temporary measures put in place whilst a more permanent solution is investigated. Finally they were asked to ensure the inclusion of all children in the fire drill, which is now achieved by having drills on alternate days of the week.

### **What is being done well?**

- Children have access to a wide range of activities each session, which enable them to progress in all areas of development. Staffing ensures that all children, including those with additional needs, can participate.
- A warm and welcoming environment is provided for children and parents, with staff greeting them at the door and resources laid out ready for play in a room decorated by displays of children's work and bright posters.
- Good use is made of the available space, with changes made during the session to accommodate differing activities. Staff are deployed at specific activities to work directly with the children throughout most of the session.

### **What needs to be improved?**

- a permanent solution for children's handwashing
- the vetting of future committee members
- the detail of children's times of attendance.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure that effective procedures are in place for checking future committee members.
14	Ensure that hours of attendance are detailed in the daily records.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*