



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 258584

### INSPECTION DETAILS

Inspection Date 21/05/2003  
Inspector Name Moyra McCarthy

### SETTING DETAILS

Setting Name Learning Tree Nursery  
Setting Address 200 Kirkby Road  
Sutton-in-Ashfield  
Nottinghamshire  
NG17 1GP

### REGISTERED PROVIDER DETAILS

Name Mrs Jane Orme

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Learning Tree Nursery operates from a detached house in Sutton in Ashfield. It is privately owned, purchased in 2000, and is one of a group of seven nurseries which are family owned. The ground floor is used for the under two year olds, and upstairs for the over twos. There are three activity rooms, and children are organised into age/ability groups. There is an enclosed outdoor area, which benefits from grass, bark and hard surfaces. The nursery is registered for 36 children under eight years. There are currently 55 children on the register, this includes eleven three and four years of age who receive Nursery Education Funding. The nursery can support children children with special educational needs. The nursery is open Monday to Friday, 7 am to 6 pm, throughout the year, closed only for bank holidays. The majority of staff hold Early Years Qualifications, with others working towards them. The nursery receives support from the Early Years Development and Childcare Partnership .

### How good is the Day Care?

The Learning Tree day nursery provides good quality care for children 0-8 years. Good measures are in place to ensure adults providing day care are suitable to do so, this includes an induction programme for new staff, also training opportunities. The comprehensive operational plan contains the appropriate policies and procedures for the effective running of the provision. A warm and welcoming environment is provided. Toys and equipment available for the children, are suitable for their purpose, and promote all areas of learning. Children are cared for as individuals and their needs are met by the staff. Children are provided with praise and support, staff show a good understanding of managing children's behaviour effectively. Children's behaviour is good. Effective security systems are in place and staff give high priority to provide a safe environment for children. Children's individual care needs are met and meals are nutritious, well planned and properly prepared. Clear procedures are in place to promote the good health of the children. Most of the staff receive training in food hygiene and first aid. There is good partnership with parents and information is regularly exchanged to ensure the needs of the children are met.

### What has improved since the last inspection?

At the last inspection the provider agreed to provide proof that gas, electrical and other appliances conform to safety requirements and do not pose a hazard to

children, ensure that the kitchen conforms to environmental health and food safety regulations, and ensure that the provider develops an operational plan which is available to parents. Also to include how staff will be deployed within the provision, how and what activities will be provided and how continued training needs of the staff will be achieved. All actions have been taken, records are maintained of safety and environmental health checks. The operational plan has been reviewed and is available for parents.

**What is being done well?**

Effective security systems are in place, providing a safe environment for children. (standard 6) The staff demonstrate a good understanding of managing children's behaviour. (standard 11) There is good partnership with parents and information is regularly exchanged to ensure the needs of children are met (standards 9/12) A warm and welcoming environment is provided and toys and equipment available for the children are suitable for their purpose and promote all areas of learning. (standards 3/4/9)

**What needs to be improved?**

N/A

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*