



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 403349

### INSPECTION DETAILS

Inspection Date 15/12/2003  
Inspector Name Carolyn Joyce

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Badger Club Long Furlong ASC  
Setting Address Long Furlong School  
Boulter Drive  
Abingdon  
Oxfordshire  
OX14 1XP

### REGISTERED PROVIDER DETAILS

Name The Committee of Badger Club Long Furlong ASC

### ORGANISATION DETAILS

Name Badger Club Long Furlong ASC  
Address Long Furlong Community Hall  
Boulter Drive  
Abingdon  
Oxfordshire  
OX14 1XP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Badger After School Club opened in 2000. It operates mainly from the music room and has access to the school hall, library, computer room and outdoor school playgrounds of Long Furlong School in North Abingdon. The after school club is open to children attending Long Furlong School.

There are currently 28 children from five to eight years on roll. Children attend for a variety of sessions.

The group opens five days a week during school term times. Sessions are from 15:15 until 17:45.

Two full time staff work with the children, one has an early years qualification to NVQ level 2 and is currently working towards an NVQ level 3 qualification.

### How good is the Day Care?

Badger after school club provides satisfactory care for children. The club is based in the music room and also has use of the school hall, computer room, library and outdoor playgrounds. If the group use any further areas of the school then Ofsted must be informed. The staff provide a welcoming and friendly environment. They know the children well and spend time talking and playing with them, which helps develop good relationships however, children's individual records need updating with full details about their background. Children are able to make their own individual choices from a range of toys and equipment and have the opportunity to play outdoors however the range of resources reflecting diversity needs extending.

The children are involved and interested in their play, they have access to drinks throughout the session. Most aspects of safety are satisfactory but, the group need to introduce risk assessments which include ensuring the areas used are secure and children are unable to leave them unsupervised. Regular fire drills must also be carried out and recorded.

The staff describe good relationships with parents and some basic information is available to them. The groups policies and procedures which should all be made available and accessible to parents, need to be reviewed and updated, in line with the National Standards and the groups current practice. The supporting documents for special needs and child protection should also be obtained. A staff induction

procedure needs to be introduced and any adults working with the children must go through the vetting procedure.

#### **What has improved since the last inspection?**

The last inspection was transitional and therefore this is not applicable.

#### **What is being done well?**

- The staff are friendly and approachable they listen to and talk with children offering encouragement and praise.
- Children can be active indoors and outdoors and have time to relax, they make their own decisions about their play.
- Children's access to drinks throughout the session.
- The group are planning to carry out their own survey.

#### **What needs to be improved?**

- the procedure for informing Ofsted of all staff changes and details of any adult working at the after school club.
- the staff vetting and induction procedures.
- information about the registered provider and any adults working with the children.
- use of premises and security of areas used.
- evidence of risk assessments and fire drills.
- children's individual records.
- resources reflecting diversity.
- information available for parents.
- child protection knowledge and documentation.
- the groups policies, procedures and medication documentation.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification	01/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	Ensure that Ofsted are informed of all staff changes and that any adult working at the after school club submits to the vetting procedure.
2	Keep on the premises records containing the name, address, telephone number of the staff members any volunteers and committee members and information about recruitment, training and qualifications.
2	Develop an induction process for staff which includes health and safety and child protection policies and procedures in the first week of employment.
4	Ensure no additional areas of the school are used by the after school club before Ofsted have been notified.
6	Make sure that premises and outdoor areas are secure and that children are unable to leave them unsupervised.
6	Provide evidence of risk assessments.
6	Record and carry out regular fire drills.
7	Provide a medication record in line with the standard.
9	Update children's individual records to include, religion, language, cultural or religious observances.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.
12	Ensure all policies, procedures and information is easily available and accessible to parents. Include in the complaints policy the name, address and telephone number of Ofsted.
13	Ensure that the child protection procedure for the after school club complies with local Area Child Protection Committee (ACPC) procedures. Ensure that all staff understand this.
13	Obtain the local child protection leaflet, Sure Start documents and the Area Child Protection Committee procedures.
14	Review all the groups policies and procedures and ensure they are in line with the National Standards and the groups current practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*