



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 148629

DfES Number: 520938

INSPECTION DETAILS

Inspection Date 18/05/2004
Inspector Name Claudia Padfield

SETTING DETAILS

Day Care Type Full Day Care
Setting Name WOKINGHAM DAY NURSERY
Setting Address Wescott Road
Wokingham
Berkshire
RG40 2ER

REGISTERED PROVIDER DETAILS

Name The Committee of Wokingham Day Nursery

ORGANISATION DETAILS

Name Wokingham Day Nursery
Address Wokingham Day Nursery
Wescott Road
Wokingham
Berkshire
RG40 2ER

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wokingham Day Nursery are a committee run charity day nursery. The group first opened in 1974. The group operates from a building in the grounds of Wesscott school. The group have a large playroom and kitchen that doubles as a staffroom and office. Within the entrance space are two toilets and wash basins. Outside the group have a fenced tarmac area. The group is used by the local community and surrounding villages.

Wokingham Day Nursery is registered for 20 children aged two to five years. Currently the group have 40 children on roll. Children attend a variety of sessions. Four of the children attending have special needs and many of the children come from dual language families.

The nursery opens five days a week for 50 weeks of the year. Sessions last from 8:30 am until 17:00 and children can stay all day or mornings or afternoons with the added option of lunch.

Staff work a variety of sessions and hours to meet the needs of the group. The qualified teacher input comes from Wesscot school. The nursery has 23 children receiving funding.

How good is the Day Care?

Wokingham Day Nursery provides good quality care for children. The premises are bright and welcoming for the children that attend. Staff provide a wide range of interesting activities to support the children's all round development. Effective use of the staff team, space and resources ensure that all children within the group are well catered for. All of the relevant documentation is in place, although the complaints procedure lacks some detail.

Staff demonstrate a good awareness of safety issues and have taken steps to safeguard the children attending. Staff work well as a team to promote good health routines and value the social occasion of mealtimes.

The children are confident and respond to known routines, actively participating in their play. They relate well to each other and staff, who are interested in what the children say. Staff talk and listen well to the children asking questions to extend their thinking. The children behave well and enjoy the praise and encouragement given by staff.

The partnership with parents is good, they are regularly updated about their child's progress and receive clearly written documentation. Newsletters and notice boards are used effectively and parents form the management committee that run the group.

What has improved since the last inspection?

Not applicable

What is being done well?

- The group have excellent operational plans in place.
- Children are involved in a stimulating range and balance of interesting activities which help them make progress in all areas of their development.
- Children with special needs are integrated well into the group. There are effective working relationships with parents and outside agencies.
- Staff praise and encourage good behaviour and have a good rapport with the children who have a lively sense of humour and enjoy sharing this with adults. Unacceptable behaviour is dealt with calmly and sensitively, children learn right from wrong.
- Staff have a secure knowledge of the children's individual needs, which they cater for appropriately.
- Good relationships with parents are evident, they form the committee that runs the group and receive regular updates regarding their child's progress.

What needs to be improved?

- Contact details, include Ofsted's contact details in the complaints procedure and policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Add Ofsted contact to the complaints procedure

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education at Wokingham day nursery is of good quality. Children are making generally good progress towards the early learning goals. Teaching is good, staff provide a wide range of interesting activities though topics and resources. Some staff need to widen their knowledge of the stepping stones and the staff team need to consistently use evaluation to move children's learning forward.

Children are good communicators with peers and staff who use a range of open questioning to extend the children's thinking. The staff share a lively sense of humour with the children and good relationships are evident. Children are consulted about their environment and make choices during daily routines.

Leadership and management support the staff to enable them to work effectively as a team, sharing roles and responsibilities and supporting the less experienced staff members who sometimes lack confidence and direction. The team have worked hard to develop planning and evaluations of activities and will continue to develop the good systems that are now in place.

Partnership with parents and carers is good. They receive regular information regarding their child's learning and information about events with in the nursery community.

What is being done well?

- Staff create a well planned and stimulating environment, where children learn through a wide range of activities, making good use of indoors and outdoors play spaces.
- Personal Social and Emotional Development is very good. Staff are skilled at helping children to become confident and independent learners.
- Relationships are good. Staff are actively involved with the children and engage them in conversation.
- Staff have good links with the parents and carers and value their input to progress the children's learning.

What needs to be improved?

- Some staff's knowledge and implementation of the foundation stage.
- Consistent evaluation of planned activities to inform future planning and next steps to children's individual learning.

What has improved since the last inspection?

The Nursery has made generally good progress since the last inspection.

Children have been given more opportunities for free writing during activities and free play. Staff have worked hard to provide increased planned and free props for physical development. The garden has been re vamped to address this area and give children regular opportunities to challenge them physically.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident and eager to participate, they consider other children within the group and take turns and make choices about the activities that they participate in. Children have good relationships with staff and share a sense of humour and warmth. They are confident to talk in a familiar group, to staff and visitors. They play co-operatively with or alongside each other, taking turns and sharing equipment. Behaviour is good.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children listen and respond well to instructions, stories and information. They talk about home life and experiences as well as more abstract ideas about feelings and thoughts. They practise linking sounds to letters and are beginning to form letters of their name. The more able children write their own names on pictures and activities undertaken.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can count to ten, recognise and write some numbers. They use mathematical programmes on the computer and children calculate effectively at registration time and during daily routines. Children have a good grasp of positional language and problem solve during free play sessions by following verbal instructions and suggestions "No space to go round, make it long and straight"

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore and use their senses with a range of materials during free play. They observe the weather and changes in the environment. They understand and use sand timers to gauge the length of time at an activity. They are competent at using the programmes and the mouse on the computer. During group time children are eager to share past and present events in their lives and enjoy listening to peers with in the group.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are developing a sound awareness of space as they regularly use the wheeled equipment and climbing posts during garden play. They use a stimulating range of small and large equipment to challenge children's personal stages of development. They handle tools, construction and malleable materials with increasing control.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Through planned activities children explore colour and texture. They respond with enjoyment to action songs and rhymes. Children initiate meaningful role play situations and use small world equipment as they act out real life experiences.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- improve some staff's knowledge and understanding of the stepping stones and how this relates to the activities carried out.
- continue to develop evaluations to consistently inform future planning and provide suitable challenges for individual children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.