



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 153498

INSPECTION DETAILS

Inspection Date 25/06/2003
Inspector Name Elaine Claire Caffary

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Jump for Joy (After School)
Setting Address Field End Road
Ruislip
Middlesex
HA4 9PQ

REGISTERED PROVIDER DETAILS

Name Mrs Joanna Donoghue

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jump for Joy after school club and holiday play scheme operate within Field End School in Eastcote.

The after school club serves Field End School. The holiday play scheme serves a wider community.

The after school club is open Monday to Friday from 15:00 - 18:00 term time only. The holiday play scheme operates from Monday to Friday between the hours of 08:30 and 17:30 during the holiday periods.

Jump for Joy have a large pool of staff to call upon. The leader is working towards gaining a relevant childcare qualification. The staff come from a variety of backgrounds and experiences.

How good is the Day Care?

Jump for Joy provides a satisfactory quality of care.

Staff give high priority to ensuring the children's general safety within the premises. They consistently carry out the procedures detailed in their policies. The number of fire drills carried out, in a year, should be increased.

The clear routine offers the children stability and security. The staff met the children's needs by listening and respecting their requests. The language used with the children was of an appropriate level for their age and understanding. Children were interested and occupied in the activities planned for them. They were given choice in what they would like to play with.

The staff team interacted well together. They do, however, lack the appropriate number and level of qualified staff at this current time.

The provision has a clear set of policies and procedures available for parents and staff. They are well displayed and easy to read. The child protection policy requires some improving.

The parents questionnaires, gave positive feedback on many areas of the provision.

What has improved since the last inspection?

At the last inspection the provider agreed to devise and implement an action plan, including time scales, so that at least half the staff hold a level two qualification appropriate for the care and development of children. This has not been achieved. A staff member started the course but due to unforeseen circumstances could not complete it. Ofsted were not notified of this situation in reasonable time. As the circumstances were beyond the provisions control the action will be placed on the registration again and should be met by Sept 2004.

What is being done well?

- Children were listened to and respected by the staff. Conversations instigated by the staff, with the older children, were of an appropriate level to allow the child not to feel talked at.
- The children had a clear understanding of the routine. They enjoyed the responsibility and security this offered them. Children took pride reminding staff what should happen next.
- Children were interested in the activities available and made choices in their play. They requested other equipment and games that were not out. These requests were met by the staff with enthusiasm.
- Good attention was paid to general safety issues. Children are encouraged to think independently about safety. Risk assessments in place are effective.
- Parents gave positive feedback on the provision. Their comments included how well the staff know the children; that they follow an accident policy; they talk nicely to the children; the children feel secure; staff manage challenging situations well; staff are welcoming and they believe staff would welcome concerns being brought to their attention.
- The policies in place are good, they are clear and easy to read and understand.

What needs to be improved?

- the time taken to notify Ofsted of any significant incidents;
- the number of qualified staff employed to ensure the standards are met;
- the number of fire drills carried out in a year;
- the child protection policy to include procedures to be followed in the event of an allegation made against a staff member.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	develop and implement an action plan that sets out how at least half of all staff including the manager will achieve an appropriate qualification.	30/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	improve the child protection policy, to include the procedure to be followed, in the event of an allegation being made against a member of staff (standard 13)
6	carry out risk assessments of planned outings (standard 6)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.