



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY293724

INSPECTION DETAILS

Inspection Date 21/03/2005
Inspector Name Stephanie Joy Bennett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Childrens Place Ltd
Setting Address Sure Start Centre
Barkerend Road
Bradford
West Yorkshire
BD3 0ED

REGISTERED PROVIDER DETAILS

Name The Childrens Place Ltd 3323047

ORGANISATION DETAILS

Name The Childrens Place Ltd
Address The Poplars, Free School Lane
Halifax
West Yorkshire
HX1 2YE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Children's Place Ltd. Nursery opened in September 2004. It adjoins the Sure Start Children's Centre, in the grounds of Byron School, in the Barkerend area of Bradford. It is part of an organisation of nine nurseries within the Bradford and Yorkshire region. The nursery is single storey and comprises a baby room and a room for two to five year olds. Each room has direct access to enclosed outdoor play areas. They also have use of the Children's Centre sensory room.

A maximum of 35 children may attend at any one time aged between birth to five years. There are currently 35 children on roll, who attend on a full and part-time basis. Of these, eight receive funding for nursery education. The nursery currently supports a number of children who speak English as an additional language.

The nursery is open each weekday from 07:30 to 18:00 all year round, except for Bank Holidays.

The nursery employs five members of staff, and an advisory teacher. A special needs co-ordinator is also employed by the organisation. All staff hold appropriate early years qualifications, and three are currently completing additional childcare qualifications.

How good is the Day Care?

The Children's Place Nursery at Barkerend provides good quality care overall for children. The environment is warm, welcoming and attractive for children and parents. Staff are well deployed and organised, with good daily routines in place, which meet the children's needs and help them feel secure. Procedures for the children's health and safety are given high regard and effectively carried out by staff, to ensure children are safe and secure. Good hygiene practice is well maintained, and children develop a good awareness of their own personal hygiene skills.

Activities are well planned and provided, which are interesting and stimulating for children. Those under two years enjoy natural materials, and textures which increase their sensory experiences. Older children can explore and investigate their environment in many ways. Good activities are planned to help them be creative, and they are able to use their imaginations through well equipped role play areas and dressing up. An appropriate range of equipment is available outdoors, but less is available to challenge older children's physical skills.

Staff relate well to children and support their needs in play and learning. Interaction is positive. They talk, listen and ask questions to help them think. Children enjoy engaging in conversation with staff and each other.

Staff manage children's behaviour very well. Notices remind them to use clear and positive boundaries, which children respond to, and develop good behaviour. Children are often praised and rewarded for their achievements.

Partnership with parents is good. Parents are very well informed of the provision, their child and activities. They are encouraged to be actively involved in their child's learning, and contribute their knowledge and experiences to nursery life.

What has improved since the last inspection?

Not applicable

What is being done well?

- The environment is very attractive and welcoming for children and parents. Parents are immediately informed on entry of the current themes, and bright notice boards give good information of the nursery and local community. Children's work and photographs are displayed, and all activities are well presented to attract children's interest.
- Staff plan and provide an excellent range of activities to encourage children to explore and investigate. Older children make prints out of plaster of Paris, use play dough and corn flour, and are able to bake regularly. Younger children have a range of natural materials available to enhance their sensory experience. All are able to use the well equipped sensory room within the adjoining Children's Centre.
- Equal opportunities is effectively emphasised throughout the nursery. The policy is well written and shared with staff and parents. A good range of resources reflect a positive images of our diverse society. Good support systems are in place for those with special needs, and all individual needs are highly regarded.
- Effective procedures are in place to keep children safe and secure. High regard is given to maintaining good hygiene practice, and children are taught to develop good personal hygiene skills.
- Partnership with parents is effective in ensuring that they are well informed of all aspects of nursery life. Regular letters and notices tell of the education provided. They are able to talk to staff about their child's progress, and share assessment records. Staff encourage parents to contribute their own knowledge and resources to enhance children's experiences.

What needs to be improved?

- the provision of outdoor play equipment; to further develop older children's

physical skills and experiences.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Develop the provision outdoors for older children, so they further develop their physical skills and experiences.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.