



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119949

### INSPECTION DETAILS

Inspection Date	22/03/2004
Inspector Name	Hazel Stuart-Buddery

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Briars Nursery Cabin
Setting Address	Lightwater Village School Catena Rise Lightwater Surrey GU18 5RD

### REGISTERED PROVIDER DETAILS

Name	Mrs Teresa Anne Stockham
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Briars Cabin Nursery opened in 1997 as a sister nursery to the Briars Centre Nursery in Lightwater. Both are managed by the owner. The nursery operates from a port-a-cabin in the grounds of Lightwater Village School and serves the local community. The school hall and grounds are also available to the nursery.

The nursery is open five mornings a week from 09:15 to 12:00 during term time only. Siblings of children who attend the school are permitted to start at 9am. The nursery have procedures in place to support children with special needs and who speak English as an additional language.

There are ten staff in total on the team with four members of staff present at each session.

Five members of staff hold relevant qualifications in childcare and all hold first aid certificate.

### How good is the Day Care?

The quality and standard of day-care provided is good.

The manager ensures all staff hold relevant qualifications or have experience, training for all staff is identified and on-going to extend their knowledge and understanding. The group provide a warm, welcoming and child orientated environment, helping children to settle quickly and gain confidence and independence. The group operate in a port-a-cabin and have regular use of the school hall and playground. Resources and activities are organised well and meet the needs of the children effectively. The staff work well as a team and are aware of their own roles and responsibilities. The group have a set of policies and procedures that all staff are aware of, however, some procedures do not reflect up-to-date information.

The staff have a good understanding of safety issues and steps are taken to reduce risks. Health and hygiene is promoted with the children and they are encouraged to be independent in this area. All staff hold current first aid certificates. Snacks and drinks are offered to the children, the children enjoy independently serving themselves. All dietary needs are taken into account. The group promote equality of opportunity and resources around the nursery help children to have a balanced view

of the world. All staff have a good awareness of child protection.

Staff plan and provide play opportunities that reflect the individual needs of the children. Children are encouraged and helped to reach their full potential, they independently use the resources and enjoy exploring their imagination in the home corner. Staff work with the children enhancing some activities with direct involvement and providing help when asked. The children respond enthusiastically to the play opportunities offered and communicate well with each other and staff. The group have clear guidelines for behaviour which children respect and understand.

The staff have formed good relationships with parents.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The manager encourages staff complete regular training to ensure their knowledge and understanding in all elements of childcare is up-dated.
- The staff plan and provided an interesting range of activities and resources. Staff work directly with the children enhancing activities by questioning the children to make them think. Children respond and play enthusiastically and confidently ask for help when needed.
- The children enjoy a well organized snack time. The time is used to build on their social and communicative skills. The children particularly like to serve themselves with drinks and biscuits. They chat confidently between themselves and staff.
- The group have clear set guidelines for behaviour that are shared with parents and children. The children are well behaved and show care and consideration to each other.

#### **What needs to be improved?**

- reviewing of lost and un-collected child policy
- accuracy of attendance register.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure attendance register is maintained accurately.
2	Review lost or un-collected child policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*