



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY221045

### INSPECTION DETAILS

Inspection Date	19/01/2004
Inspector Name	Sonia Steele

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Magic Roundabout Ltd
Setting Address	Docklands Branch 2 Lawn House Close London E14 9YQ

### REGISTERED PROVIDER DETAILS

Name	The partnership of Magic Roundabout Nurseries Ltd. 04019536
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### ORGANISATION DETAILS

Name	Magic Roundabout Nurseries Ltd.
Address	M.R.N. House Bingfield Road London SW4 6TB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Magic Roundabout Nursery is situated on the ground floor of Jack Dash House in Docklands. The nursery is one of a group of four nurseries owned by Magic Roundabout Nurseries Ltd. The premises comprises of a large play room divided into three play areas, a sleep room (which is also used to accommodate children under a year, when not being used for children's rest), a pre school room, an office, children's bathroom, changing room and kitchen. There are two enclosed outdoor play areas, one of which is used to store large outdoor equipment.

The Nursery is registered to provide full day care for 39 children aged 0-5 and is open from 8.15am -5.45pm Monday to Friday throughout the year, except for Bank Holidays and any days that Jack Dash House is closed.

The Nursery receives Educational Funding for 3 & 4 year olds, and receives support from Tower Hamlets Early Years Advisors.

### How good is the Day Care?

Magic Roundabout Docklands branch provides satisfactory care for children.

They provide adequate range of activities for the children however staff do not have sufficient chairs to enable them to sit with babies while feeding them. There is sufficient space to work with children effectively and to display their work, however, they fail to achieve this. The pre-school room is lacking appropriate toys and resources to help children work towards the Early Learning Goals. Those that are available do not promote equality of opportunities nor are they at children's reach in order for them to make choices.

Children behave well and staff meet their needs through a sensitive approach and good interaction with them. However,

The provision for babies and children under twos is lacking suitable toys and equipment.

Good attention is given to healthy eating and the individual child's dietary needs were clearly noted and displayed.

They provide support for children with special educational needs and have effective procedure in place. Children are fully integrated into the nursery and activities. There

is a SENCO worker who is fully aware of how to work with parents and outside agencies to support needs of the children.

Positive steps are taken to promote good health and hygiene within the nursery.

However babies are fed with bottles in their cots and parents do not know the procedure for the exclusion of children if they become ill or infectious.

The premises are well secured for the safe arrival and collection of the children and clear policy in place when on outings.

There is good working relationship between staff and parents. Newsletters and information is displayed on the notice board to keep parents informed of daily activities. Parents of under two's are given written and verbal feed back daily however this is not evident for the older age group.

#### **What has improved since the last inspection?**

At the last inspection numerous actions were set and most have been addressed these include policies and procedures which were reviewed and displayed. However there are actions outstanding such as the nursery to have in place policies for lost or uncollected children this was not included in their policies and procedures, play materials to be easily accessible to all children, suitable equipment to be provided for all babies rest and play materials and resources to reflect diversity.

#### **What is being done well?**

- The staff promotes good behaviour and handle children sensitively. Children are praised, encouraged and given responsibilities to help develop positive behaviour. Children are set clear boundaries and they respond positively and co-operate well with staff and their peers.
- Children's dietary needs are met as the nursery ensures that these are noted and displayed for all staff to be aware.
- The group provide very good support for children with special needs who are fully integrated into the activities. A member of staff is the SENCO worker and children's needs are supported.

#### **What needs to be improved?**

- Produce and plan suitable activities that allow children to make choices by providing resources at children's level.
- The babies and toddlers room to be suitable resourced in order to develop their sensory experiences and both staff to have suitable experience of working with babies.
- The procedures so that children are held while being bottle fed and that they are not not given their bottle while lying in their cot.

- Increase furniture so that staff can sit while feeding children
- implement of a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that there are effective procedures in place for checking that staff are suitably qualified and/or experienced to work with babies	30/05/2004
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it	30/05/2003
3	Ensure that children have an appropriate range of accessible activities and resources that meet their development needs and that they also promote equality of opportunity.	30/05/2003
6	Ensure babies are held while being bottle fed	30/05/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Information both written and verbal should be given to all parents about their children
5	Ensure there are sufficient resources so that staff can sit while feeding babies

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*