



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY273181

### INSPECTION DETAILS

Inspection Date 20/12/2004  
Inspector Name Carol Johnson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tiggy Winkles (CPW-BN)  
Setting Address Basement, Chivenor House  
Farnborough Road  
Birmingham  
West Midlands  
B35 7NL

### REGISTERED PROVIDER DETAILS

Name The Merlin Venture Ltd 3615422

### ORGANISATION DETAILS

Name The Merlin Venture Ltd  
Address Venture House  
Castle Vale Enterprise Park Park Lane  
Castle Vale  
Birmingham  
B35 6LJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiggy Winkles, Chivenor House opened in 2004; it is part of the Venture Group. It operates from the lower ground floor of residential flats in Castle Vale, Birmingham. A maximum of 36 children may attend the nursery at any one time. The nursery is open all year round except for bank holidays and a week at Christmas. Sessions are between the hours of 07:00 until 18:00. All children share access to two secure enclosed outdoor play areas.

There are currently 25 children from 0-5 years on roll. Children attend for a variety of sessions. The nursery serves the local area.

There are ten staff working with the children and there are also students. Over half of the staff have early years qualifications to NVQ level 3.

### How good is the Day Care?

Tiggy Winkles provides good quality care for children. Children are cared for in a secure, well-maintained and welcoming environment. Staff work well together as a team to ensure all children receive appropriate support and their individual needs are met. A wide selection of good quality resources is available and suitable toys and equipment is readily accessible to the children.

Staff have a good awareness of children's safety and effective precautions have been taken to protect them from potential hazards, although present risk assessments need further development. Good procedures are in place to promote good health and hygiene. Children are encouraged to wash hands thoroughly before and after meals and staff follow effective health and hygiene routines e.g. when changing nappies, wiping surfaces and preparing, storing and serving food. A good variety of healthy meals and snacks are provided and drinks are freely available. Through discussion staff demonstrated a clear knowledge of child protection procedures and are well aware of their role and responsibilities however, the written policy does not currently contain sufficient detail.

Children are provided with a good range of activities and play opportunities both indoors and outside and are happy and settled. Staff use consistent and effective methods for managing children's behaviour that takes into account their age and level of understanding. They consistently apply positive behaviour management

strategies and staff spend time talking and listening to children and they frequently acknowledge good behaviour.

A good partnership exists with parents and they are provided with regular verbal and written information about the service provided, planned activities and the care their child receives. Parents comment on the friendly and helpful staff. Required documentation is clearly written, accurately maintained and stored appropriately.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff plan a wide range of exciting and stimulating activities and experiences for the children. They are aware of children's abilities and interests and observe and record what children do to inform their planning. Children are involved and interested in their play and relate well to staff and their peers.
- The setting is well maintained, bright and cheerful. Children's work is displayed around the setting alongside useful information for staff and parents. Space within the premises can be adapted to meet the changing needs of staff and children e.g. furniture can be cleared to provide a clear play space for physical play in bad weather and also toddler and preschool children swap areas throughout the day to allow each to have access to the available facilities and equipment such as the computer, role play area and sand/ water play.
- A wide range of healthy meals and snacks are given to children. Fresh fruit is offered every day and menus include such as fresh vegetables, meat and rice. The setting employs a cook and menus have been devised in consultation with staff and parents and takes into account children's individual dietary needs and preferences.
- The setting actively promotes equality of opportunity and anti- discriminatory practice for children. Positive images of culture, gender and disability are reflected throughout the setting and children have access to appropriate toys, learning resources and equipment e.g. a range of puzzles, dressing up clothes and dolls.
- The setting demonstrates a commitment to inclusion. Staff training needs are identified and a member of staff has attended 'Portage' training. Staff are aware of the need to observe children and where to seek advice to enable them to work with parents and other agencies to ensure children's individual needs are identified and met well. The premises are designed to allow access for wheelchair users e.g. suitable toilet facilities and wide doorways.

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#### **What needs to be improved?**

- the risk assessments
- the detail of the child protection policy.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection policy for the nursery contains contact and telephone numbers for local police and clearly outlines procedures concerning allegations against a member of staff or volunteer.
6	Ensure risk assessments identify risks and hazards both indoors and out, including equipment, materials and procedures and identify timescales for any action that may need to be taken.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*