



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206816

INSPECTION DETAILS

Inspection Date 27/04/2004
Inspector Name Kerry Wagstaffe

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Matlock Bath Pre-School Playgroup
Setting Address The Coach House
St. Johns Road, Matlock Bath
Matlock
Derbyshire
DE4 3PQ

REGISTERED PROVIDER DETAILS

Name Matlock Bath Pre-School Playgroup 1020943

ORGANISATION DETAILS

Name Matlock Bath Pre-School Playgroup
Address The Pavillion
Matlock Bath
Matlock
Derbyshire
DE4 3NR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Matlock Bath Pre-School opened in 1986. The playgroup is based in the centre of Matlock Bath, serving the local community.

There are currently 15 children from 2 to 4 years on roll. This includes 11 funded 3 and 4-year-olds. Children attend for a variety of sessions. The setting currently does not support children with special needs and who speak English as an additional language. The group opens four days a week during school term times. Sessions are from 09:00 until 11:30.

There are two full-time and one part-time staff who work with the children. A member of staff has early years qualifications to NVQ level 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Matlock Bath Pre-School provides good quality care for children. The staff work well together as a team. An operational plan has been established and this helps to underpin the good day to day running of the setting. The group ensure that all visitors are recorded and are never left unsupervised with the children.

The premises are clean and provide a very welcoming environment to the children and their families. Staff have a good knowledge of the children and use this to adapt activities suitably to meet the children's needs. Most safety issues are addressed. Hygiene procedures are good and well-maintained when handling animals with the children. Staff are aware of their responsibilities relating to child protection and have a good understanding of issues that would cause them concern.

A good and interesting range of activities are available to the children both inside and out. Children are given the freedom to explore their play. This is encouraged by the staff. Staff interact effectively with the children and offer good levels of encouragement and praise to them in their play. Staff are consistent in their expectations of children's behaviour, but have a limited understanding of effective ways to manage this.

Good relationships exist between staff and parents, who have good opportunities to discuss their child's care. Generally parents are provided with useful information about the running of the playgroup through newsletters, the notice boards and one to

one contact. Parents are made aware of policies by the group having policies of the month available on their notice board.

What has improved since the last inspection?

At the last inspection the playgroup agreed to: ensure that the nominated person is suitably vetted; provide a list of all staff and confirm they have been vetted; provide an action plan outlining how staff will complete an appropriate certificated first aid course including infants and children; implement a administration of medication, complaints and child protection policy; ensure parents are made aware of these policies; to obtain written consent for seeking emergency medical advice and treatment; records are stored securely; the toilet locks are made safe and the side gate is made safe and secure. All of these actions have been met.

What is being done well?

- Staff ensure children are given the freedom to explore their play. They plan and provide activities and play opportunities to meet the children's developmental stages.
- Staff interact very well with the children and are able to engage and listen to them. The children's comments are valued and they are given lots of praise which encourages their self-esteem and confidence.
- Staff have good relationships with the parents, who receive useful information on forthcoming topic and activities. Parents have excellent opportunities to discuss their child's care and welfare.
- Provision for hygiene procedures are good and well-maintained when handling animals with the children. The group promotes the good health of children and take positive steps to prevent the spread of infection.

What needs to be improved?

- staff training and qualification requirements
- public liability insurance
- staff's awareness and understanding of effective ways to manage children's behaviour.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Produce an action plan that sets out how staff training and qualification requirements will be met.
6	Ensure public liability insurance is up to date.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.