



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289854

INSPECTION DETAILS

Inspection Date 02/03/2005
Inspector Name Sharon Waterfall

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Footsteps Out of School Club
Setting Address Dosthill School
High Street, Dosthill
Tamworth
Staffordshire
B77 1LQ

REGISTERED PROVIDER DETAILS

Name Footsteps Day Nurseries Ltd (5046074) 5046074

ORGANISATION DETAILS

Name Footsteps Day Nurseries Ltd (5046074)
Address Sherbourne
Old Hedging Lane, Dosthill
Tamworth
Staffordshire
B77 1LD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Footsteps Out of School Club opened in 2004. It operates from the nursery unit and hall, in Dosthill Primary School in Tamworth. The club serves the children who attend Dosthill School.

There are currently 32 children on roll. The setting currently supports a number of children with special educational needs and those who speak English as an additional language.

The group opens five days a week during school term times, sessions are before school from 07:30 until 09:00 and after school from 15:15 until 18:30. During school holidays, a playscheme is in operation and times are from 07:30 until 18:30. Children attend for a variety of sessions.

Three part time staff time staff work with the children. One third of these have a relevant childcare qualification, with another third currently working towards an NVQ level 3 qualifications.

How good is the Day Care?

Footsteps Out of School Club provides satisfactory care for children aged 4 to 8 years. Written procedures have been set up by the group, which the staff put into practice well. The group need to evidence how any person in charge meets the qualification criteria. The space is used to support children's play; they have access to messy play, role-play and dressing up activities and use the school hall for large physical activities. They access an enclosed outdoor play area regularly. Staff and children have good relationships, all children are encouraged to be involved in activities and staff are sensitive to children's individual needs.

Safety is assessed well through annual risk assessments and daily checks of the premises, though the written fire procedure needs to be specific to the procedures carried out. Staff are very conscious of promoting good hygiene practices, through topics and the daily routine. Most procedures for protecting children's welfare are in place, but permission should be sought for the seeking of emergency medical treatment.

Staff plan the activities they provide for children, this enables them to include a good variety of activities, which often are themed around craft activities. The children are

encouraged to make their own choices and staff support them constantly. Staff adapt activities to enable all children within the wide age range benefit at an appropriate level. Children are encouraged to develop social skills and good behaviour through the positive strategies used by all staff. The children are involved in making their own rules and these are reviewed regularly.

There are positive relationships between staff and parents, staff welcome parents warmly, discuss aspects of children's care during the session and every four months a written record is sent home of how children are developing within the setting.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- Staff plan a good range of activities for the children. Interesting themes and topics are fun and involve craft and art activities. They reinforce messages such as kindness, caring and friendships, healthy living and safety.
- The children are well behaved, they are involved in the club rules, which are displayed and reviewed regularly. The staff are positive, join in children's play well and encourage the children to make their own decisions.
- The children's individual needs are well met; staff assess children's social interaction every four months. The staff are warm and caring, they are sensitive to children's needs and ensure all are involved in the activities.
- There are positive relationships with parents; regular feedback is given through written assessments and verbal communication on a daily basis. Parents have information about the provision and are able to make written comments and suggestions freely.

What needs to be improved?

- the evidencing of how the supervisor will meet qualification criteria
- the issuing of more specific fire evacuation instructions
- the obtaining of written permission to seek emergency medical treatment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Develop and implement an action plan that sets out how and when supervisors will achieve a level 3 qualification.	14/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure fire evacuation plans are specific to the evacuations procedures carried out.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.