



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206755

INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Julie Diane Mason

SETTING DETAILS

Setting Name	Dove Holes Playgroup
Setting Address	Dove Holes Community Centre Buxton Derbyshire SK17 8BJ

REGISTERED PROVIDER DETAILS

Name	Mrs Georgina Rose Rumbelow
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dove Holes Play Group opened in 1989 and operates from two rooms within the community centre in Dove holes. The play group is registered to care for 26 children aged 2 to 5 years. The playgroup is committee run and serves the local rural community. There are currently 22 children from 2 to 4 years on roll attending for a variety of sessions. The play group accepts three and four year old funding. The staff have experience of caring for children with special educational needs. The group opens three days a week during school term times. Sessions are from 9:00 until 11:45. Six staff work with the children attending different sessions. Four staff hold level III early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).
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How good is the Day Care?

Dove Holes Play Group provides satisfactory care for children. The environment is warm and welcoming and children feel secure and are well cared for. Suitable equipment is available for the care of the children and staff ensure that toys and equipment are safe. All required information is kept on the children, and is maintained to a suitable standard. Staff deployment enables adults to work directly with the children and have someone available to help with toileting. The staff have attended further trainings relating to the care of the children. The staff have a suitable awareness of safety within the provision, and when using the outside area which is not enclosed. Staff have an awareness of good hygiene practices, although there are some areas for improvement. The staff provide a balanced range of activities for the children, and are involved in their play. They ensure activities are relevant to the children's development. During the inspection the children were involved in the activities, moving between them freely. The children were generally well behaved, although the behaviour management policy is not consistently applied. The staff have a knowledge of caring for children with special educational needs. The staff have good relationships with the parents. They share information about the children daily. Paperwork is in place and kept up to date.
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What has improved since the last inspection?

There were no actions at previous inspection.

What is being done well?

The staff have attended a variety of Early Years Development and Childcare Partnership short courses, and are committed to continuing their professional development. (standard 2) The staff have good relationships with the children, being involved in their activities, asking questions and extending their play. A flag is waived by a child to signify there is five minutes to tidy up time, so children have the opportunity to finish their activity. (standard 3) A suitable range of resources are available and the children are provided with a good range of activities which cover all areas of development. (standard 3) The staff have a good understanding of caring for children's individual needs. They have experience of working with children with special educational needs and producing individual education plans. (standard 10)

What needs to be improved?

the risk assessment to be put in place and reviewed if significant changes occur (standard 6). the procedures for nappy changing to meet environmental health standards (standard 7). the procedures for hand washing to be reviewed (standard 7). the behaviour management policy to be reviewed and implemented with all staff (standard 11). the complaints procedure to include Ofsted's telephone number and made available to parents (standard 12).

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure a risk assessment is conducted on the premises, and is reviewed if there is a significant change (standard 6).
7	Review hygiene procedures in relation to hand washing and drying (standard 7).
7	Ensure nappy changing facilities meet environmental health standards (standard 7).
11	Review behaviour management policy and implement with all staff (standard 11).
12	Ensure a complaints procedure is in place, which includes Ofsted's telephone number and is made available to parents (standard 12).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.