



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305073

INSPECTION DETAILS

Inspection Date	30/09/2003
Inspector Name	Sue Anslow

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Goostrey Pre-school
Setting Address	Methodist Church Hall Main Road Goostrey Cheshire

REGISTERED PROVIDER DETAILS

Name	. Goostrey PreSchool Committee
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Goostrey Preschool opened in 1967. It operates from a large room in the Methodist church hall in Goostrey and serves the local community.

There are currently 32 children, from two and a half to five years, on roll. This includes funded three and four year olds. Children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language, although there are none on roll at present.

The Preschool opens five mornings a week during school term times. Sessions are from 09:15 to 11:45 Monday to Thursday and from 09:15 to 13:00 on Friday.

Seven staff in total work with the children, at least four at each session. Over half the staff have early years qualifications to NVQ 2 or 3 level. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Goostrey Preschool provides good care for children.

The group is well organised in the large bright hall and children have freedom of movement to play in different areas, and choose from the good range of toys and equipment available. There is no outside play space but staff ensure physical play is included in the activities at every session. Policies and procedures are in place as required for each of the standards and are generally good.

The safety and care of the children is well attended to with good records kept of any accidents or medication given. A simple snack is provided during the morning sessions and parents provide a packed lunch if their child is staying for the extended session on Fridays. Equal opportunities, special needs and child protection have been appropriately addressed by the supervisors and staff are aware of the individual needs of all the children in their care.

The range and quality of activities is good, reflecting good planning and commitment from all the staff to introduce, link and maximise learning opportunities. The children were lively, interested and thoroughly enjoying their play. Behaviour was good in this calm, relaxed environment.

Partnership with parents is valued by staff, with time spent talking to parents at the beginning and end of each session. Full prospectus' are given to new families and the children's progress is discussed and recorded for parents to see.

What has improved since the last inspection?

There were no actions raised at the last inspection.

What is being done well?

- There is a stimulating range and balance of activities which help children make progress in all areas of their development.
- The staff are well organised and the room is prepared for childrens arrival, offering a range of stimulating and interesting resources.
- Staff are interested in what children do and say, talk and listen to them, ask questions, respond to their interests and praise and encourage them.
- The health and safety of the children is given importance with doors kept locked during the session, visitors registered, staff accompanying children to the toilets and staff's vigilance of any potential hazards.
- The friendly approach to parents, offering support and reassurance, respecting individual needs and explaining procedures and activities within the group.

What needs to be improved?

- the policies for behaviour, complaints and child protection, to include all the required information..

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
11	include a statement on bullying in the behaviour management policy.
12	include Ofsted's address and telephone number in the complaints policy.
13	include in the child protection policy, the procedures to be followed in the event of an allegation made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.