



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134300

INSPECTION DETAILS

Inspection Date 29/06/2004
Inspector Name Carolyn Ceglarek

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Benson Community Preschool
Setting Address Oxford Road
Benson
Wallingford
Oxfordshire
OX10 6LX

REGISTERED PROVIDER DETAILS

Name The Committee of Benson Community Preschool 1045209

ORGANISATION DETAILS

Name Benson Community Preschool
Address Benson Community Playgroup
The Youth Hall, Oxford Road, Benson
Wallingford
Oxfordshire
OX10 6LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Benson Community Pre-School opened in 1984. It operates from two rooms within the Benson youth hall. The Pre-School serves Benson and the surrounding villages.

There are currently 65 children from 2.5 to 4.10 years on roll. This includes 20 funded 3 year olds and 30 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Children can attend for a morning or afternoon session, or alternatively from 09:15 until 14:45. On a Thursday the group only runs from 09:15 until 11:45.

Thirteen part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Benson Community Pre-School provides good quality care for children. The pre-school is well organised and provides a welcoming and friendly environment for children and parents. There is a sufficient number of experienced and qualified staff and all staff have a commitment to continue to attend training and extend their childcare knowledge. Space and a good range of toys, equipment and resources are organised effectively to promote children's play and learning, however, the planning of the afternoon session needs to be reviewed, to ensure children have the same opportunities as the morning session.

Staff know children well and are aware of their individual needs. They plan and provide opportunities to develop children's emotional, physical, social and intellectual capabilities. Children have the choice to be active indoors and outdoors as well as time to relax. Health and Safety standards within the group have been maintained however the group need to review their hand washing procedures and develop their recording of risk assessments.

The pre-school have good relationships with parents who are kept well informed

about their child however, the staff need to ensure that parents are aware that the operational folder is always available and accessible to them. Most of the relevant paperwork is in place but some lacks the necessary detail. The group obtained Oxfordshire Quality Assurance Award in November 2003.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The pre-school offers a range of activities with a good balance of free choice and structure.
- The staff work well together as a team and are aware of their individual roles and responsibilities throughout the pre-school day.
- Children feel valued and are respected by staff who offer positive praise and encouragement.
- The partnership with parents who are happy with the care and comment on the happy environment and friendly staff.

What needs to be improved?

- documentation to include, the registration system, children's individual records and the groups operational procedures
- children's hand washing.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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6	Develop and keep evidence of the group's risk assessments to include, daily premises check, outings and collecting children from the local school. Include details in the operational folder, which should always be easily accessible and available to parents.
7	Ensure good hygiene practices are in place regarding hand washing.
9	Update children's individual records to include, language, religion, cultural and religious observances and obtain parental permission for the seeking of any necessary emergency medical advice or treatment.
2	Ensure the registration system records the times of arrival and departure of children staff and visitors.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.