



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248034

INSPECTION DETAILS

Inspection Date	04/03/2004
Inspector Name	Rosemary Beyer

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	ST John's Pre School
Setting Address	Burnby Lane Pocklington East Riding of Yorkshire YO42 2QE

REGISTERED PROVIDER DETAILS

Name	Mrs Karen Elizabeth Austin
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St John's Preschool has been established since 1970 but changed ownership in 2003. The group meets in the former football pavilion near the sports centre in Pocklington. The new owners have decorated the premises inside and out, and provided additional resources to support the children's play and learning.

The group serves the town of Pocklington and is currently registered for twenty six children aged from two to five years, and opens term time only, both mornings and afternoons. The sessions run from 9am to 11.30am and 12.30pm to 3pm.

The children have the use of the main room which is divided into areas for different types of play. Toilets are easily accessible from the playroom. They also use the secure outside area which has both grass and a hard surface. There is also an office, a kitchen and a parents' reception room.

The two permanent staff have stayed with the group, which has ensured continuity of care for the children. They are well qualified and experienced, holding infant teaching and pre school qualifications. Supply staff are also qualified or working towards an appropriate qualification.

Children with English as an additional language and those with Special Needs would be welcome in the group and supported.

How good is the Day Care?

St John's Preschool provides good quality care for the children. The children are secure and settled in a warm and welcoming provision, where they have very good relationships with the staff. The staff are aware of the need to ensure the environment is safe and they help the children to look after themselves.

Activities are planned to meet the needs of the children present taking account of their stage of development, and take place both inside the building and in the secure outside area.

The children enjoy being with the staff, but say the sessions are not long enough so there is not time to do everything they want to do. The planning takes account of the Foundation Stage for three and four year olds, and covers all the areas of learning,

with activities amended to suit the two year olds.

Parents value the work staff do to support their children, and like to be kept informed of both future activities and past achievements. They appreciate the parents' room and the opportunity to see policies and procedures. All the relevant paperwork is in place to ensure the setting is managed safely and efficiently.

What has improved since the last inspection?

not applicable

What is being done well?

- The group provides a wide range of stimulating activities for all the children, whatever their stage of development and interests. There is a good range of resources for play both inside and out.
- The staff have good relationships with the children and know them well. They enjoy their company and spend the time talking, reading and supporting their play to help them learn and have fun. Staff are very conscious of the different stages of development of the children and ensure all children have opportunities to meet their needs.
- The group supports each child to help social and educational development, and by planning and recording ensure all their needs are met. Individual plans are developed if the children have different needs from their peers. Activities can be altered or developed by the children who are articulate and imaginative, such as with the picnic activity and the apple trees.
- Support is available for children with any special needs and advice sought from outside agencies if necessary. Children with English as an additional language are welcome in the group.
- Staff have high expectations and the children behave well. They respond well to guidance and praise, taking part in the activities provided and clearing up afterwards.
- Relationships with parents are good, the staff and parents work together to ensure the children's needs are met. Parents appreciate the work staff do to support their children while in the group.

What needs to be improved?

- to continue to undertake training to further improve their practice and widen their knowledge.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.