



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277677

INSPECTION DETAILS

Inspection Date	09/03/2005
Inspector Name	Gabrielle Pollock

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	HWF Conference and Resource Centre
Setting Address	18 A, Edison Road Hornsey London N8 8AE

REGISTERED PROVIDER DETAILS

Name	Fair Play Childcare Ltd
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ORGANISATION DETAILS

Name	Fair Play Childcare Ltd
Address	12 E, Crescent Road London N8 8AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fair Play out of school care provision is registered to Fair Play Childcare Ltd. It opened in 2004 and operates from two play rooms within a two storey community centre. It is situated in a residential area of Crouch End in the London Borough of Haringey. The out of school club is open every term-time weekday from 08:00 to 08:55 and from 15:15 to 18:00. All children share access to a small, secure enclosed outdoor play area.

There are currently 14 children aged 4 to under 8 years on roll. Children attending are from Coleridge local primary school. The out of school club supports a number of children who speak English as an additional language.

The out of school club employs three staff, one of the staff holds an early years qualification and the manager is working towards NVQ level 3.

Places are offered to children over eight years

How good is the Day Care?

Fair Play out of school provision offers good quality care for children. An action plan is in place outlining how the supervisor will achieve a level 3 qualification. Staff work as a team and are deployed well. Staff are familiar with the group's policies and procedures and implement them well in practice. The group offer a child friendly environment with clear routines that help children feel happy, confident and settled and allow staff time to play, talk and listen to the children. There is no staff register or consents from parents regarding emergency medical advice or treatment. All other records are in place and stored confidentially.

Staff have a good understanding of health and safety issues, good hygiene practices are evident and encouraged in children. Two staff are first aid trained and clear procedures are in place should a child become ill. The premises are safe and attention is given to children's awareness of potential dangers both inside and outside the provision. Staff have a very good understanding of how to implement equal opportunities in practice and develop children's awareness for differences. Children with special needs are welcomed and a positive inclusive environment is encouraged. Children are involved in setting their own behaviour boundaries and they respond well to staff guidance. Staff have a sound knowledge of child protection issues.

A varied, stimulating range of age appropriate play materials and activities are available. Staff know the children well and support is given to help them develop good relationships with each other and encourage independence. Interaction from staff is good and children mix and play together well. Children are given good opportunities for choice.

Parents are given daily feedback on what their child has been doing. The group's policies and procedures are accessible to parents. Positive parents comments about the provision have been received through questionnaires.

What has improved since the last inspection?

This is the group's first inspection since registration.

What is being done well?

- Staff work together to plan a stimulating, caring environment for the children. Good staff deployment allows sufficient numbers of staff to work with children, leading to positive and consistent care for children and a happy, fun environment.
- Interaction with children is good and the children are confident and settled. A variety of activities are easily accessible to children giving them freedom of choice and independence to take part in activities they wish to be involved in. Staff spend good one to one time with children, talking and playing with them.
- A homely environment has been created and staff encourage children's independent skills. Children take part in preparing snacks. They help themselves and each other to drinks and clear up after eating and playing.
- Staff have a good understanding of equality issues and a commitment to an inclusive environment for all parents and children.
- Staff have a good understanding of the management of behaviour that takes account of children's age and stage of development. Staff are good positive role models and children are well aware of the behaviour boundaries which they have set for themselves.
- Staff have good relationships with parents. They work together to ensure consistency in the children's care.

What needs to be improved?

- the maintenance and detail of written documentation of the staff register and the written documentation from parents stating their wishes regarding consent to seek emergency medical advice or treatment

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)
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n/a

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Implement a daily attendance register for staff and request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.