



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206820

INSPECTION DETAILS

Inspection Date	11/11/2004
Inspector Name	Janette Kerr

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Milford Pre-School
Setting Address	Milford Primary School Chevin Road Milford Derbyshire DE56 0QH

REGISTERED PROVIDER DETAILS

Name	Clowes Investment
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ORGANISATION DETAILS

Name	Clowes Investment
Address	Milford Primary School Chevin Road, Milford Belper Derbyshire DE56 0QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Milford Pre-School opened in 1974 and operates from rooms at Milford Primary School in Milford in Derbyshire. A maximum of 20 children may attend the pre-school at any one time. The pre-school is open each weekday from 09:15 to 11:45 and from 12:45 to 15:15 for 38 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 53 children aged from two to under five years on roll. Of these 22 children receive funding for nursery education. Children come from a wide catchment area.

The pre-school employs eight staff. Five of the staff, including the manager hold appropriate early years qualifications. Three staff are working towards a qualification.

How good is the Day Care?

Milford Pre-School provides good care for children. The staff work well together as a team to meet the needs of the children. They are involved in planning and evaluation of the pre-school practice and are provided with training opportunities. The staff make good use of the available space and a warm and welcoming environment is provided. The children are happy and settled and play confidently in their surroundings, they respond well to the pre-school routine. The children have access to a wide range of resources and organisation of the day provides children with a varied programme of activities, which the children are eager to access and join in. There is an organised approach to record keeping and effective policies and procedures underpin the smooth running of the setting. Most documentation is satisfactory.

Staff take positive steps to ensure the environment is safe and secure. Most areas of safety are satisfactory. Children's personal hygiene is encouraged and detailed policies and procedures promote good hygiene practice. Staff work hard to meet the individual needs of all the children and demonstrate responsibility and understanding of child protection. The children are freely able to access fresh drinking water and are provided with a healthy snack.

The children are confident in their play and they make decisions as they choose from a range of developmentally appropriate toys and activities. They are engaged

in and enjoy their play and are proud to show their creative skills. Assessments, records and play plans support children's development and learning. The staff have good relationships with the children, they respond well to them and share lots of communication. The children are praised readily and good behaviour is fostered.

The staff foster good relationships with parents, they are well informed about the provision and their child's progress. Information is shared verbally on a daily basis and is supported by written information.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The introduction of story sacks promotes the children's enjoyment of books and reading with their parents.
- The children are happy and confident in their play and communication and their self esteem is developed well through lots of praise and encouragement which the staff give to the children during the activities.
- A warm welcoming environment is provided. Children's artwork and photos of the children involved in activities are displayed celebrating children's individual and group skills and achievements.
- Procedures are in place to keep parents well informed about their children and the childcare practices of the pre-school. The children all have a daily diary which keeps parents well informed about their child's development and their day at pre-school.

What needs to be improved?

- documentation including the record of the children's attendance
- the safety of the water pipes in the middle room.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that the water pipes in the middle room are inaccessible to the children.
14	Develop the children's register to ensure an accurate record is maintained of the children's attendance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.