



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 400147

DfES Number: 518088

INSPECTION DETAILS

Inspection Date 09/02/2004
Inspector Name Cynthia Walker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kindercare 2
Setting Address 31 South Drive
Harrogate
North Yorkshire
HG2 8AT

REGISTERED PROVIDER DETAILS

Name Kindercare Ltd 2740366

ORGANISATION DETAILS

Name Kindercare Ltd
Address Hornbeam Park
Hookstone Road
Harrogate
North Yorkshire
HG2 8QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Kindercare South Drive Day Nursery opened in 1995. .

It operates from a converted detached house on the outskirts of South Harrogate. The nursery is split into three units and has seven rooms for children's play supported by a sleep room for under two's. There is access to a patio area and larger outside play, all fully enclosed.

There are currently sixty five children from nought to five years on roll. This includes two funded four year olds and twenty one funded three year olds. Children attend for a variety of sessions.

The nursery is open five days a week all the year round. Sessions are from 07:30 until 18:30. Eleven full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Four members of staff are currently working towards a recognised early years qualification.

The setting receives support from an advisor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kindercare South Drive Day Nursery is providing satisfactory care for children.

Clear documentation is in place to support the management of the nursery and there is a positive attitude to training. Resources and most accommodation are effectively promoting the care and education of the children in the nursery.

Most areas for promoting children's safety are in place including good evacuation procedures but some equipment does not conform to safety requirements. The nursery is promoting the health of the children present which includes a high proportion of staff being qualified first aiders. Staff are aware and meet the needs of children with dietary needs and are providing a healthy and nutritious diet. Staff give clear and consistent responses to behaviour and this is reflected in most areas of

the nursery.

All staff plan a broad range of practical activities to support learning which is supported by regular assessments. Resources and planned activities are active in their promotion of equal opportunities.

Parents are actively welcomed into the nursery and receive appropriate information about the nursery and details of their children's progress.

What has improved since the last inspection?

At last inspection the provider agreed to provide an action plan to demonstrate how numbers may be maintained and to operate within local planning guidance; to ensure that the gas and electrical equipment conform to safety requirements: and to be aware of good hygiene procedures.

Procedures are now in place to maintain numbers effectively meet the children's needs within local requirements. The nursery are satisfactorily promoting children's health and have taken some steps to promote safety; however some equipment still does not conform to safety requirements.

What is being done well?

- The individual files linked to the standards contain appropriate documentation including clear policies and procedures to support the efficient running of the nursery and enabling children's care and welfare to be maintained. There is a positive attitude to training and the staff team are encouraged to participate.
- Relationships within the nursery are good, children are happy, confident and secure in their daily routines. Children relate well to each other in small group work confidently expressing their ideas and supporting each others play. Staff respond appropriately to children; actively talking and listening to children's contributions, extending learning through sensitive and appropriate questioning.
- Effective use of space in most areas ensuring children can access different aspects of play and learning including daily access to outside play. There is a wide range of toys and resources which effectively support the planned activities and are easily accessible allowing in some instances children to self select and make choices.
- Effective information is being given to parents about the daily activities and routines which are displayed within the nursery or given in the newsletter and on admission to nursery parents obtain a detailed parents pack. Details on their children's progress is shared verbally or through diaries for children under two on a daily basis or at the annual parents evening.

What needs to be improved?

- the systems for maintaining an adequate temperature particularly in the areas

designated for under two's.

- the radiators to conform to safety requirements and not pose a hazard to children.
- the provision of a hand basin with hot and cold water to support a toilet for every ten children over two

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
4	Develop an action plan stating how a minimum of one toilet and one washbasin for every 10 children over the age of two years will be provided.	23/02/2004
4	Ensure that the rooms for under two's are maintained at an adequate and comfortable temperature.	23/02/2004
6	Provide an action plan stating how the radiators in the area for children under two will conform to safety requirements and not pose a hazard to children.	23/02/2004

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Kindercare South Drive Day Nursery is an established setting providing a welcoming environment for children to settle and learn. Children are making generally good progress to the early learning goals.

They make very good progress in knowledge and understanding of the world. Children are making generally good progress in communication, language and literacy, personal, social and emotional, mathematical, physical, and creative development.

The quality of teaching is generally good. Staff have developed good relationships with children and their effective questioning and sensitive encouragement enable children to extend their learning. Staff have a reasonable knowledge of the early learning goals and overall planning covers all areas of learning but there is insufficient detail to ensure there are sufficient daily activities to stimulate and maintain interest. Effective assessments are in place including evaluation, age differentiation and informal links to future planning. Restrictive use of accommodation limits children access to a broader range of resources and activities.

Leadership and management is generally good. A very supportive staff team promoted by clear staffing procedures with positive attitudes to training and regular links with other staff linked to early years training. There is effective monitoring of the provision through discussions with parents and annual questionnaires. However there is some limitation in the way the provision for nursery education is monitored particularly in planning and relevant support given to staff.

Partnership with parents is very good. Parents are well informed about the activities and routines. Staff ensure that parents are informed about their children's progress. Parents are given opportunities to be involved in their children's learning through contribution to topic work.

What is being done well?

- Children are confident and happy; they have established good relationships with each other and interact well with staff.
- Children can express themselves confidently are good communicators; giving explanations and verbally express their ideas through general play.
- Practical activities are being effectively used to support the children's counting skills and solve simple mathematical problems.
- Planned and daily activities supported by use of the wider environment is giving children effective opportunities to explore and investigate.
- Children are developing good imaginative skills demonstrated in the role play

areas and general play.

- Effective information being given to parents about the activities and routines provided through noticeboards, displays and regular newsletters. Information about their children's progress is shared on a daily basis, through regular written reports or at the annual parents evenings.

What needs to be improved?

- Develop appropriate systems to support the behaviour codes of the nursery, improve concentration and increase awareness of space in large group activities.
- Increase opportunities in daily activities for children to link sounds to letters.
- Opportunities for the older and more able children to extend their writing skills and use and develop their individual skills to support their creative work.
- Improve the use of accommodation to enable children to access a broader range of resources and activities.
- Review planning to ensure there are sufficient activities on a daily basis to stimulate and maintain children's interest.
- Review the monitoring of the educational provision and the effectiveness of learning opportunities given to children.

What has improved since the last inspection?

The nursery has made generally good improvements since last inspection. Children are having access to equipment which stimulates large muscle control and the nursery intends to improve it's grassed area to support the larger climbing equipment.

A reasonable selection of equipment to support communication technology have been provided.

Children are actively involved in activities promoting personal independence; helping themselves to snacks and setting tables.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children have established good relationships with each other and staff, demonstrated well in small group work. They show sensitivity to others, explaining to others how to do an activity; sharing tools at the sand and taking turns. However in large group activities children do not always follow the group behaviour codes which impacts on their ability to concentrate. Children are beginning to develop personal independence; helping themselves at snacktime, setting tables and helping tidy up.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children express themselves extremely confidently using language to recall past experiences and imaginary situations. Early reading skills are developed through activities and resources including the effective use of name cards and children have an understanding of the elements of stories. Children have insufficient daily opportunities to link sound to words. Although children have opportunities to experiment with writing, older more able children are not encouraged to develop this further.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Through planned and daily activities children's counting skills are being effectively promoted including their ability to recognise written numerals. Children are encouraged to solve practical problems, matching socks on the washing line game and experiences simple patterns, shape, quantity and position. However there are insufficient opportunities for children to develop an understanding of simple addition and subtraction.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are given opportunities to explore and investigate demonstrated by the project on the weather and related activities. They are encouraged to examine the environment and the natural world by going on nature walks and have enjoyed a number of visitors to nursery including a dentist and a fire officer. Resources including books and musical instruments, food tasting and creative activities are allowing children to develop an understanding about their own cultures and beliefs of others.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Good use of the outdoor area enables children to access small and large equipment including balancing activities. Children are given opportunities to experience movement in a variety of forms, demonstrating increasing control. They are able to explore malleable materials and develop their hand eye co-ordination through the use of tools. Planned activities are supporting the importance of keeping healthy. Although there is some awareness of space, this is not consistent in large group activities.

CREATIVE DEVELOPMENT

Judgement: Generally Good

Children are developing good imaginative skills demonstrated in role play and general play including detailed planning for an air trip to a local school. There are opportunities to experience music, explore sounds and sing songs. Children are given opportunities to explore colour, texture and three dimensional work although there are insufficient opportunities for the older and more able children to develop their individual skills to support creative work for example the use of pre-cut shapes.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Improve management of large group activities to promote positive behaviour, improve concentration and children's awareness of other peoples space.
- Increase opportunities for the older and more able children to develop their creative and writing skills.
- Provide opportunities in daily activities for children to develop an understanding of early addition and subtraction and link initial sounds to letters.
- Review overall planning and use of accommodation to support the provision of nursery education.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.