



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY220880

INSPECTION DETAILS

Inspection Date 28/11/2003
Inspector Name Ann Moss

SETTING DETAILS

Day Care Type Creche Day Care, Out of School Day Care, Full Day Care
Setting Name Caring Daycare
Setting Address Nutcombe House, Westcott Road
Dorking
Surrey
RH4 3DP

REGISTERED PROVIDER DETAILS

Name Caring Daycare Limited 3298327

ORGANISATION DETAILS

Name Caring Daycare Limited
Address Pitfold House, Woolmer Hill Road
Haslemere
Surrey
GU27 1QA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Caring Daycare (Dorking) opened in 2002. It operates from six rooms situated within a large house on the edge of Dorking town centre. The nursery serves a wide geographical area.

There are currently 50 children from 0 to 5 years on roll. This includes three funded three year olds and two funded four year olds. Children attend for a variety of sessions. Provision is made to support children with special needs and those who speak English as an additional language.

The nursery opens five days a week all year round, excluding bank holidays. Sessions are from 08:00 until 18:00

Thirteen full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years and Childcare Partnership (EYCS). Caring Daycare offers a combination of traditional early learning methods incorporating a Montessori approach.

How good is the Day Care?

Caring Daycare provides good quality care for children. All staff hold relevant qualifications or are working towards one. Policies and procedures are in place which are understood by most staff. The nursery is well organised to meet the children's differing needs. Staff provide a very happy and caring environment. The premises are maintained to a good standard, although room temperature is inconsistent. There is sufficient space for children to move about freely and enjoy a wide range of play activities, both inside and outside. Play resources and equipment are sufficient, of good quality and easily accessible to children. All documentation is in place and updated regularly.

Staff promote children's health and safety well. Effective procedures are in place to teach children about good hygiene practice and staff are vigilant regarding security. Children's dietary needs are well catered for. Anti-discriminatory practice is reflected throughout the nursery and staff demonstrate commitment towards treating all children fairly and with respect. Good procedures are in place for managing child protection issues.

Staff plan a wide range of activities to stimulate children's learning. Staff utilise all available learning opportunities within the daily routine. Children develop good social skills and are encouraged to play co-operatively with their peers. Staff interaction is excellent and children enjoy the company of adults. There are effective systems in place to support children with special needs. Staff have experience in supporting children who speak English as an additional language. Children's behaviour is managed well and staff create a very positive environment.

Staff develop good relationships with parents and ensure they receive information regarding all areas of nursery practice. Good procedures are in place for the regular exchange of information regarding children's development progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff provide a very happy, loving and relaxed environment for children. They are aware of children's individual needs and provide for them accordingly.
- The premises are very well organised and all available space is used effectively. Children have ample room to play.
- Staff provide activities which encourage children's development and offer sufficient challenge. They stimulate children's language and enable children to explore, experiment and show curiosity.
- Children develop excellent social skills. Staff demonstrate good role models to children and treat them with courtesy and respect.
- The daily routine is planned well to enable children to participate in a good selection of varied and stimulating activities.

What needs to be improved?

- the temperature of rooms
- staff's understanding of policies and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure all staff understand all policies and procedures
4	Ensure that the premises are maintained at an adequate and comfortable temperature

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.