

# DAY CARE INSPECTION REPORT

**URN** 118126

# **INSPECTION DETAILS**

Inspection Date 26/11/2004

Inspector Name Daphne Prescott

# **SETTING DETAILS**

Day Care Type Full Day Care

Setting Name Playways Day Nursery

Setting Address 2 Amherst Road

Ealing London W13 8ND

# **REGISTERED PROVIDER DETAILS**

Name The Committee of Playways Ltd. 3470570

# **ORGANISATION DETAILS**

Name Playways Ltd.

Address 2 Amherst Road

Ealing London W13 8ND

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Playways Day Nursery opened in 1998.

The nursery is privately owned and is situated in a detached house, located in a residential area of Ealing and serves the local and wider community. Children have access to three play rooms and a secure enclosed outdoor play area.

A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:30, 52 weeks of the year, except bank holidays. There are currently 30 children aged under 5 years on roll. Of these 4 children receive funding for nursery education. The nursery supports children with special educational needs and also supports children who speak English as an additional language.

The nursery employs 12 staff. There are 8 staff, including the manager that hold appropriate early years qualifications.

The nursery receives support from an Foundation Stage Consultant from the Early Years Development and Childcare Partnership (EYDCP). The Early Years Foundation Stage is the teaching method used for teaching children aged three to four years old. Staff working with children under three follow the framework that supports children in their earliest years, Birth to three matters.

# How good is the Day Care?

Playways Day Nursery provides good care for children.

The staff provide a warm and caring environment to both children and parents. There is a established staff team which results in a team that works very well together. There is a strong commitment from the manager, to provide good quality care and education for children. The manager and staff have clear responsibilities and are well deployed, enabling staff to offer lots of support and attention to children. The required documentation is in place. Although, some records lack detail. A well organised range of policies and procedures are in place to ensure the efficient and safe running of the nursery, to promote the welfare of children.

Staff have a good awareness of health and safety issues and potential hazards both indoors and outdoors. However, fire signs do not meet fire safety regulations. Staff give good attention to developing children's understanding of hygiene practices

through daily routine.

Mealtimes are a sociable occasion and children are offered a good selection of nutritious foods. Children's individual dietary needs are well catered for.

Staff have a good understanding of the birth to three matters framework and the foundation stage curriculum. Staff plan a suitable broad range of activities and experiences to promote good progress in all areas of children's learning and development. Staff are focussed and interested in working directly with the children. Staff and children have formed good relationships, children are very well behaved and respond well to requests from staff.

Partnership with parents is very good. Parents are warmly welcomed and can easily access information about the setting and the curriculum. Daily communication between staff and parents informs them about their child's care and development.

# What has improved since the last inspection?

At the last inspection the provider agreed to implement a named person to deal with children's behaviour management and to provide the children with regular drinking water.

There is a named member of staff that is responsible for behaviour management issues and supports staff to promote children's welfare and development. Children have regular access to drinking water, this has encouraged children to regularly drink water to promote healthy living.

# What is being done well?

- The manager has a clear vision and a strong commitment to providing good quality care and education and is evident in all areas of practice. Staff have clear responsibilities to ensure the smooth day to day running of the nursery.
- Plans ensure children have opportunities to access a range of activities that
  are stimulating and fun. Staff provide the children with a broad range of
  experiences to promote good progress in all areas of their learning and
  development. The staff are very attentive and caring to the needs of the
  children, ensuring the children have plenty of individual attention to their daily
  activities.
- Children have access to a very good range of toys and resources which support children's learning. These are easily accessible allowing children to self select and make choices in their play.
- Staff are positive role models. Children are treat with respect this is reflected in very good behaviour, good self esteem and confidence which enables children to participate in a wide range of activities and experiences.
- Partnership with parents is good. There are good systems in place to share information and to involve parents within the setting

# What needs to be improved?

- the improvement of recording staff and children's full name in the daily attendance register
- the improvement of fire safety to ensure that fire signs meet fire safety regulations
- the obtaining of written permission from parents before administering medication to children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

# **Outcome of the inspection**

Good

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure that staff and children's surnames are recorded in the daily attendance register.
6	Improve fire safety by ensuring that fire signs meet fire safety regulations.
7	Obtain written permission from parents before administering medication to children.

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.