



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224074

INSPECTION DETAILS

Inspection Date	13/05/2003
Inspector Name	Gill Pollard

SETTING DETAILS

Setting Name	Cleobury Mortimer Nursery (Peter Rabbit)
Setting Address	Lacon Childe School KIDDERMINSTER Worcs DY14 8PE

REGISTERED PROVIDER DETAILS

Name	Mrs Jenny Underhill
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cleobury Mortimer Nursery was established in 1990. The group is held in a demountable building behind the Lacon Childe School, Cleobury Mortimer which is a small town between Ludlow and Kiddleminster. The nursery provides a varied programme for children, addressing each aspect of their development. The Nursery group has access to the school playground and the sports field and the children can use the Lacon Childe School library. Older brothers and sisters in the school are encouraged to visit the nursery children in their break time. The group receives support from the EYDCP and they attend relevant training courses. There are currently 31 children from two to five years on roll. Twenty one three year olds and 3 four year olds are funded. The group opens for 9 am to 12 pm Monday to Friday, term times only.

How good is the Day Care?

Cleobury Mortimer Nursery provides satisfactory care for children. The staff are well trained and they know the children well. Each child's individual needs are identified and addressed with careful planning. Staff ensure the children are safe both indoors and out. The children's behaviour is managed well and the staff provide good role models for the children.

What has improved since the last inspection?

The group now have all of the written policies required. (Standard 14)
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What is being done well?

Staff are interested in what the children say and they respond appropriately. (Standard 14) Children are generally well behaved and are developing independence. (Standard 11) Staff work hard to ensure each child's individual needs are met. (Standard 3)
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What needs to be improved?

partnership with parents requires a more formal procedure for exchanging information; (Standard 12)

Outcome of the inspection
Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
14	Provide a more formal system for exchanging information with the parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.