



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 149843

INSPECTION DETAILS

Inspection Date	09/12/2004
Inspector Name	Christine Bonnett

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Isleworth Explorers Club
Setting Address	Isleworth Explorers Club Twickenham Road Isleworth Middlesex TW7 7EU

REGISTERED PROVIDER DETAILS

Name	The Committee of Isleworth Explorers Club
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ORGANISATION DETAILS

Name	Isleworth Explorers Club
Address	Twickenham Road Isleworth Middlesex TW7 7EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Isleworth Explorers Club's holiday playscheme and after school club opened in 1999 and operates from a purpose built centre situated in Isleworth.

A maximum of 16 children may attend the play scheme and after school club at any one time. The after school club is open each weekday from 15:00 to 18:00 during term time. The holiday playscheme runs each school holiday with the exception of Christmas.

There are currently 40 children aged from 4 to under 8 years on roll. Children up to the age of 12 years may also attend. Children come from a number of schools within a wide catchment area. Mini buses are used to transport children from the schools to the after school club.

The after school club has three staff. The manager holds an appropriate qualification. Extra staff are employed for the holiday playscheme.

How good is the Day Care?

Isleworth Explorers Club provides good care for children.

The manager leads a team of well-motivated and experienced staff. The club rooms are clean well equipped and suitably furnished. All required documentation is in place, but some lack the necessary detail.

The premises are maintained to a good standard of safety. Staff respond quickly to rectify any potential hazards. The snacks provided by the after school club are nutritious and enjoyed by the children. Staff have a positive attitude towards working with children with special needs and have experience in this area. The manager and staff have a sound knowledge and understanding of child protection matters. They are also aware of how to keep children safe within the after school club, and on trips with the holiday playscheme.

The quantity of Information Technology (IT) equipment available in the after school club is excellent. Children are able to access the internet for fun and to research projects for school. Daily outings to swimming pools, the coast and a wide range of places of interest are arranged for children attending the holiday playscheme. As well as using computers and electronic games, children can burn-off energy in the "Dojo" (soft room) engage in creative art activities or simply "chill-out" with their

friends after school. Children are well-behaved and respect the club rules. The atmosphere is calm, harmonious and social. The staff are good role models for the children, ensuring that courtesy and respect for others is fostered.

Written information about the groups that run at the Isleworth Explorers Club is available for parents, as well as the relevant policies and procedures. Positive comments about the after school club were received from parents and children as part of the inspection process.

What has improved since the last inspection?

Since the last inspection all staff have attended child protection training and have up-to-date knowledge of Area Child Protection Committee (ACPC) child protection procedures.

What is being done well?

- Staff are enthusiastic and work hard to give the children positive experiences, both at the after school club and the holiday playscheme.
- The club rooms are clean and well-maintained.
- The amount of computers and electronic games for the children to use is good. Other activities available are also well-used and enjoyed by the children.
- The calm and relaxed environment encourages children to fully engage in appropriate and fun activities. This means that they are well behaved and cooperative.
- Children commented that they like attending the club, they have fun and enjoy being with their friends. Parents remarked that they are happy with all aspects of the provision.

What needs to be improved?

- the details of children's attendance to include their surnames and times of departure
- the accident record sheet to include the signatures of the parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the children's surnames and times of departure are recorded in the after school club register.
7	Ensure parents sign the accident record forms.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.