



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271739

### INSPECTION DETAILS

Inspection Date 02/09/2004  
Inspector Name Rod Green

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Childsplay Day Nursery Annexe  
Setting Address Catherine Beckett Community Centre  
Deepdale Road  
Preston  
Lancashire  
PR1 5AR

### REGISTERED PROVIDER DETAILS

Name Preston Childsplay 1030903

### ORGANISATION DETAILS

Name Preston Childsplay  
Address Grange Community & Enterprise Centre  
2-4 Hazel Grove, Ribbleson  
Preston  
Lancashire  
PR2 6PT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Childsplay Day Nursery Annexe opened in February 2004. It operates from one main room in a purpose built building in Preston, Lancashire. It serves the local area.

There are currently 21 children on roll. This includes 5 funded 3 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:30 until 18:00.

Six full and part-time staff work with the children. All the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Childsplay Day Nursery Annexe provides satisfactory care for children. There are a very good range of toys and equipment available and space is well set out to provide for a variety of interesting activities for all ages and abilities of children. Space for storage could be improved. Most documentation is in place. Procedures for informing Ofsted of any changes and keeping records of visitors need to be reviewed.

Safety is a high priority with staff conducting daily risk assessments. There are very good health and safety arrangements in place. Special diets are well catered for with children's dietary needs being discussed and acted on before they are admitted. Toys and equipment include many reflecting diversity thus ensuring children are given positive images of difference. The staff have good experience and understanding of working with children with special needs and ensuring their needs are met. The manager demonstrated a limited knowledge of child protection issues.

Behaviour is managed consistently and well with staff being pro-active in providing activities to engage the children. Good behaviour is praised and encouraged. Activities are provided that stimulate development in all areas ensuring all children are given the opportunity to reach their potential.

Relationships with parents are very good and there are good lines of communication between staff and parents ensuring that children are cared for consistently and with

regard to their individual needs.

#### **What has improved since the last inspection?**

Not Applicable

#### **What is being done well?**

- There are a well planned range of structured and free play activities ensuring that children learn through play and are encouraged to reach their full potential.
- Space is well set out for a range of activities allowing children access to the extensive range of toys and equipment and letting them develop their imaginative play.
- There is a good behaviour management policy with the emphasis on praising good behaviours and staff acting as good role models ensuring children are set a good example and learn a sense of right and wrong.
- There is good communication between staff and parents with staff completing daily record sheets to pass on ensuring parents are fully informed regarding their child's day and helping to promote consistency in the care of each child.
- Staff have good hands on experience of caring for children with special needs and working with parents and other professionals to ensure the children's needs are met.

#### **What needs to be improved?**

- the procedures for informing Ofsted of any relevant changes
- the arrangements for registering when visitors are present
- the arrangements for ensuring there is sufficient storage space available
- the arrangements for developing staff's knowledge of child protection issues.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	ensure Ofsted are informed of relevant changes and matters	09/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	ensure registration arrangements show when visitors are present
4	ensure sufficient storage space is available
13	develop staff's knowledge and understanding of child protection issues

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*