



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271249

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Suzanne Joyce Stedman

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Rascals
Setting Address Fairways Primary School
The Fairway
Leigh-on-Sea
Essex
SS9 4QW

REGISTERED PROVIDER DETAILS

Name Rascals 04715781

ORGANISATION DETAILS

Name Rascals
Address 12 The Fairway
Leigh-on-Sea
Essex
SS9 4QL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rascals out of school club opened in 2003 and operates from a classroom and hall in a primary school. It is situated in a residential area of Leigh on Sea.

A maximum of 26 children may attend the setting at any one time.

During term time the setting is open each weekday from 15:15 to 17:45. During the school holidays the setting is open from 08:30 to 17:45.

All children share access to a secure outdoor play area.

There are currently 120 children aged from 5 to 8 years old on roll, children over the age of 8 are also cared for. Children come from the local catchment area. The setting currently supports some children with special educational needs.

The setting employs 10 staff. At least half of the staff, including the manager, hold early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Rascals Out of School Club provides satisfactory care for children.

Effective use is made of staff, space and a vast range of resources within the centre. Children are secure and happy in their surroundings and settle well. Displays of children's work help to make the environment welcoming. Documentation is well organised and complies with the revised National Standards.

Children's welfare and safety are a paramount consideration and staff undertake risk assessments both inside and outside. Staff and children are all aware of the fire safety procedures. Access to the provision is monitored to keep children safe. Staff are aware of their child protection responsibilities and show concern for children's individual needs. They sensitively promote good hygiene procedures and healthy eating is promoted.

Children follow a planned programme of fun activities designed to help them make progress in their learning and development. The staff interact well with the children, actively encourage good behaviour and know the children well enabling them to plan for and meet any specific needs. There are limited resources providing positive

images of culture and disabilities.

There is a friendly partnership with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff are sensitive, caring and are interested in what the children do or say. They use conversation and carefully framed questions to develop the children's knowledge and vocabulary.
- The rooms are imaginatively set out with play equipment to provide a welcoming and stimulating environment.
- A broad range of indoor and outdoor activities is arranged. Most of the activities are child lead. Children are encouraged to use the equipment and art and craft materials imaginatively.
- Informative verbal feedback is given to parents at the end of a day. Several parents returned questionnaires; they are all very happy with the care their children receive in the setting.

What needs to be improved?

- equality of opportunity by ensuring that children have an appropriate range of activities and resources to reflect culture and disabilities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice this refers to culture and disabilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.