

DAY CARE INSPECTION REPORT

URN EY273092

INSPECTION DETAILS

Inspection Date 17/01/2005

Inspector Name Andrea, Marie Paulson

SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name JB's and Earlybirds Out of School Care Club

Setting Address Baines Endowed School

Station Road

Thornton-Cleveleys

Lancashire FY5 5HY

REGISTERED PROVIDER DETAILS

Name The Committee of JB's and Earlybirds Out of School Care Club

ORGANISATION DETAILS

Name JB's and Earlybirds Out of School Care Club

Address Baines Endowed School

Station Road

Thornton-Cleveleys

Lancashire FY5 5HY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

JB's Early Bird and After School Care Club is located within Baines Endowed School, in the village of Thornton, near Blackpool. It has been registered for 8 years. Children from the school attend, of whom a maximum of 30 may attend at any one time. The Club is open each weekday throughout the term from 07:45 to 08:55 and from 15:20 to 17:30.

The children have access to the hall, canteen and a secure enclosed outdoor play area. There are currently 42 children on the register, with 7 staff employed, 6 of whom are qualified with 1 working towards a professional qualification.

How good is the Day Care?

JB's and Early Birds Out of School Care Club provides good quality care for the children.

The rooms used are the main hall and the canteen, which are well-maintained and spacious. The rooms are organised well to provide an interesting range of activities for the varied age groups. The main hall is mostly used for physical games and activities. The canteen is set out with varied activities, which the children can access easily. This room has some displays aimed to make the OOS Club colourful and welcoming. The record keeping is thorough and well organised, kept secure and confidential.

The health and safety standards are high with many safety features in place and good practices followed, so that the children are safe and secure. An extensive range of stimulating activities occupy all the children well throughout the session. The children are used to the flexible routine and settle well. Staff are effectively deployed to maintain the supervision of the children throughout the areas used.

Staff have sound knowledge of child care issues through training and experience, to support the quality of care given. The interaction is positive within a relaxed and friendly atmosphere. The staff show great interest in the children to which they respond well. There is much good natured conversation when the children express their ideas and feelings. They are confident and behave well as they follow the consistent ground rules which they help to devise.

The relationships with parents are good, with several ways used to share information

so that staff and parents work together to promote the well being of the children. Parents can talk to staff informally on entering the Club. The policies are mostly comprehensive and made available to parents.

What has improved since the last inspection?

Since the last inspection, staff checks are in place and care is taken monitor the water temperature. The children's safety is therefore further promoted.

What is being done well?

- The effective organisation of the rooms ensures that all the children have good access to a wide range of interesting activities as they play ball games, circle games, make koala masks as part of the 'Australia' theme, make a 'den' with tables and covers.
- Good safety practices are in place as the children are escorted from school to the Club, as they move between the rooms, access to the Club is closely monitored, and risk assessments identify and resolve hazards.
- The interaction between the staff and the children is friendly, with much good humoured conversation. Staff take a great interest in the children and join in where appropriate, with group activities such as the ball games, and individually such as playing drafts.
- Several methods are used to share information with parents, including leaflet, policies and procedures, notices about the activities, all of which are easily accessible in the reception area. The parents are able to talk informally to staff when collecting the children, and several positive comments are stated on the questionnaires.
- The record keeping is thorough with comprehensive individual information.
 The children are also known as individuals with attending the school, which helps to ensure that each child is given appropriate care.
- The ratio of qualified staff is good with most staff having a professional qualification and sound experience of this age range. Their knowledge of child care issues supports the quality of care for the children.

What needs to be improved?

- part of the Complaints policy in the leaflet
- the use of displays to make the canteen more welcoming as an OOS Club

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	consider more displays to make the canteen more welcoming as an OOS Club.
	revise the Complaints statement in the leaflet to inform parents that Ofsted can be contacted independent of Club procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.