



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142802

INSPECTION DETAILS

Inspection Date 10/12/2003
Inspector Name Jennifer Barton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Bush Nursery
Setting Address The Bush Nursery
Pilton
Shepton Mallet
Somerset
BA4 4HP

REGISTERED PROVIDER DETAILS

Name Miss Vivien Goode

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Bush Nursery opened approximately three and a half years ago. It is situated in an older style detached house surrounded by ten acres of land in the quiet, rural countryside near to Pilton, Shepton Mallet. Children attending the nursery have the use of a main room and conservatory area plus a secure outdoor play space. There are also kitchen and toilet facilities. During the activities of the nursery, children are able to safely encounter a range of animals, including the family dog, rabbits and the resident ponies.

The nursery is registered for a maximum of 10 children aged between 12 months and five years and is open Monday to Friday between 08.30 am and 17.30 pm for 51 weeks a year. At present there are 30 children on roll, of these, three children are funded three year olds and five children are funded four year olds. There are no children attending with special educational needs or who have English as an additional language.

There are currently three members of staff, in addition to the manager, working with the children. More than half the staff have appropriate qualifications with NNEB and Certificate in Preschool Practice and staff are undertaking training in the Diploma in Preschool Practice. The nursery has support from the advisory teacher of the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Bush Nursery provides satisfactory care overall for children aged 12 months to five years of age. Staff provide a warm and welcoming environment for children and parents, with effective use of space and resources both indoors and outdoors. Staff are deployed well and have policies and procedures in place to ensure they have a consistent approach to their work. However, attention needs to be given to procedures for lost or uncollected children and the system for showing staff and visitors present.

Most areas for promoting health are good. Most aspects of safety are satisfactory but consideration should be given to staff responsibility and the recording of fire logs for fire safety.

A good range of toys and equipment allow staff to provide interesting activities. Staff have good interaction skills, they encourage children to progress through effective

questioning. Good steps are taken to promote the welfare of all children. However, meeting children's individual needs would be more effective with regular assessments.

Partnership with parents is good. There is daily contact with the staff and regular newsletters to inform them of the provision. Parents evenings and individual appointments are arranged to discuss children's progress.

What has improved since the last inspection?

Improvement since the last inspection has been good. There is now documentation for recording incidents and a policy for medication. Procedures and records for administering medication and obtaining written parent consent is also in place.

What is being done well?

- Good organisation of space, resources and staff deployment provides an effective learning and caring environment that is warm and welcoming.
- Interesting activities are planned to encourage children to make progress in all areas of development.
- Staff take positive steps to promote good health and take appropriate action when children are ill.
- Partnership with parents is good, information is shared and they are well informed about the provision.

What needs to be improved?

- the record of staff and visitors present
- the assessments of children's progress
- the provision of a fire log record
- staff responsibilities in the event of a fire
- the provision of procedures to be followed in the event of a child being lost or failing to be collected.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	provide procedures for lost or uncollected children	31/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	introduce a system for showing staff and visitors present.
3	provide more formal observations and assessments of childrens progress.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.