



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509482

INSPECTION DETAILS

Inspection Date 23/05/2003
Inspector Name Christine Holmes

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Foundations Day Nursery
Setting Address Elim Church Centre
Exeter Road, Selly Oak
Birmingham
West Midlands
B29 6EU

REGISTERED PROVIDER DETAILS

Name The Committee of Elim Church Centre 251549

ORGANISATION DETAILS

Name Elim Church Centre
Address Elim Church Centre
Exeter Road, Selly Oak
BIRMINGHAM
WEST MIDLANDS
B29 6EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Foundation Day Nursery opened in 19993. It operates from a purpose built baby unit which is linked to the first floor nursery above Selly Oak Elm Evangelical Christian Church. The nursery serves the Birmingham area.

There are currently 120 children from three months to eight years on roll. This includes 15 funded three and four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The groups opens five days a week all year round. Sessions are from 07:30 until 18:00.

There are 18 staff who work with the children. Of these 90% have early years qualifications to NVQ level 2 or 3. The rest of the staff are working towards a recognised qualification. The setting receives support from a teacher/mentor from the Early Years Developmental and Childcare Partnership (EYDCP).

How good is the Day Care?

Foundations Day Nursery provides Good care for children. It provides a welcoming environment where children are settled and secure. The nursery is run effectively, managers are skilful and knowledgably, they provide effective leadership for the large staff group. All staff work well as a team. Regular meeting and individual support ensures staff are clear regarding their roles and responsibilities. A number of staff undertake additional senior responsibilities to ensure all policies and procedures are successfully implemented, such as health and safety, behaviour management and equality of opportunity.

The quality of care for the pre-school group is very good. The staff are very successful in helping and encouraging children to learn. They plan an interesting programme of activities and monitor children development on an individual basis. Children are confident and have an eagerness to learn.

Children aged two to three benefit from consistent routines for sleeping eating and playing. The programme of activities is based on the nursery theme, most of the activities are appropriate for the children's stage of development. Children meet and play with the other children in the nursery, giving them the opportunity to develop

their confidence and social development.

The quality of care for children under two years is good. The four separate areas meet the specific needs of each age range. Transition through these groups is managed well. On most occasions staff move on to the next group with the children. The staff are well informed of each children individual requirements. There is a high ratio of adults caring for the children due to part time workers covering breaks and students on training placements.

All staff have a very positive approach to working in partnership with parents. Parents report they are very happy with the care their children receive and the information they receive from the staff.

What has improved since the last inspection?

At the last inspection, the provider agreed to ensure the carpet tiles in the internal play areas were made secure. The whole of the area referred to has been re-floored, including the bathroom and the dinning room.

The provider also agreed to ensure children could not gain unsupervised access to the stairs, that handrails were provided for children on the outside stairs and main staircase and the main landing be free from hazards. Handrails have now been fitted, there are no hazards on the landing and a gate is fitted to the stairs making all of these areas safe.

Agreement was also made to ensure adequate staff were employed to maintain standards of cleanliness within the whole nursery. Good standards of hygiene are now maintained throughout the nursery.

At the last inspection it was agreed that all work would be completed in the new baby unit. This unit is now fully completed providing a very welcoming environment for children and parents.

As agreed at the last inspection parents now have full access to information regarding complaints procedures.

What is being done well?

- The management of the nursery. A commitment to utilise and develop the staffs skills and knowledge creates a team based approach to meeting all children's needs.
- The programme of activities through out the nursery. All areas of the nursery follow the same theme, usually from a children's book. Opportunities are provided to develop all areas of learning for all children attending the nursery.
- The partnership between parents and staff. A vast amount of information is provided in each area of the nursery for parents. Parents are kept up to date with all daily and developmental information regarding their children.

What needs to be improved?

- the activities for children aged two to three years to ensure all activities are age appropriate;
- the number of carers for children under two years, to ensure a minimum number of carers for children throughout the day.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	minimise the number of adult careres for the under twos;
3	ensure all activites provided for children aged 2-3 years are appropriate and not over lead by adults.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.