



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264410

INSPECTION DETAILS

Inspection Date	27/04/2004
Inspector Name	Janice Linsdell

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	La Maternelle Stapeley
Setting Address	Broad Lane Primary School Broad Lane, Stapeley Nantwich Cheshire CW5 7QS

REGISTERED PROVIDER DETAILS

Name	La Maternelle Ltd 03937869
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ORGANISATION DETAILS

Name	La Maternelle Ltd
Address	10 Welsh Row Nantwich Cheshire CW5 5ED

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

La Maternelle Stapeley Out of School Club opened in September 2003. It operates from the main hall of Broad Lane primary school, situated in the Stapeley area of Nantwich. Children have access to the main hall, one classroom, kitchen and toilet facilities, the school playground and field. The club is owned by a limited company and serves children from the school during term time and the surrounding areas during school holidays.

The club is registered to provide care for 26 children. There are currently 45 children aged from four to eight years on roll. Children attend for a variety of sessions. There are currently no children attending with special needs or who speak English as an additional language.

The club opens five days a week from 08.00 until 09.00 and 15.00 until 18.00 during school term times and 8.00 until 18.00 during school holidays.

There are four part-time staff who work with the children, all of whom have early years or playwork qualifications to NVQ level 2 and 3.

How good is the Day Care?

La Maternelle Out of School Club provides good quality care for children under eight years.

All staff are experienced and hold recognised qualifications in childcare and playwork. They work well together to ensure the smooth running of the club. They make sure that children are occupied and have fun during the session. The premises are safe and secure and provide a stimulating environment for children to play and learn. All documentation is well organised, well maintained and information is accurately recorded. The development of systems to record comments from parents and to inform Ofsted of events, would further enhance the club's operational procedures.

Staff supervise the children well and take positive steps to promote their safety, both indoors and outside. Good standards of hygiene are implemented to promote children's health and established routines are in place to ensure all areas are kept clean and safe. Children are provided with a good variety and choice of snacks and drinks are readily accessible throughout the session. Clear procedures are in place

to ensure that child protection issues are dealt with appropriately.

Staff organise and facilitate children's play well. Activities are well planned to ensure children are kept busy, stimulated and enjoy their play. There are a good range of quality toys, equipment and play material available to support children's play. Equal opportunities are well promoted and children have access to a variety of resources which reflect positive images of cultural diversity. Children are very well behaved and have good relationships with each other and staff.

Staff develop open and friendly relationships with parents. They keep them informed about the provision and the children's care. Feedback from parents is positive about the enthusiasm, friendliness and stability of the staff team, their interactions with the children and the good range of activities provided in the club.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The club is well organised and operates with a fully qualified and experienced staff team. Staff are deployed effectively and meet children's individual needs well.
- The routine is well planned, structured and offers a good balance of activities for children to enjoy. Fresh air and exercise are strongly encouraged and children have lots of fun playing outside games.
- The hall is well set out with a wide range of interesting activities and resources to create a stimulating and welcoming environment for children. Children are kept busy and they enjoy their time at the club.
- Children enjoy playing with the multi-cultural resources and ethnic dressing up clothes. Activities about equality and cultural diversity heighten children's awareness and encourage positive attitudes.
- Good behaviour is valued and staff offer children regular praise and encouragement to promote positive behaviour. Children are polite, confident and well behaved. They have positive relationships with each other and respond well to staff's direction and guidance.

What needs to be improved?

- the procedures for recording comments from parents
- the arrangements for informing Ofsted of significant events.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Devise a system to record comments, complaints and suggestions from parents, which includes details of any action taken.
14	Develop a system for keeping Ofsted informed of any significant incidents or events.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.