



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120208

INSPECTION DETAILS

Inspection Date	09/11/2004
Inspector Name	Heather Allen

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	South Farnham School Child Care Scheme
Setting Address	South Farnham School Menin Way Farnham Surrey GU9 8DY

REGISTERED PROVIDER DETAILS

Name	South Farnham School Services LTD 2638620
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ORGANISATION DETAILS

Name	South Farnham School Services LTD
Address	South Farnham School Menin Way Farnham Surrey GU9 8DY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

South Farnham School Child Care Scheme has been running for more than 10 years. It operates from within South Farnham School and provides after school care for children attending the school. It caters for children between 7 and 11 years of age.

The opening times are Monday to Friday from 15:30 to 18:00 term-time only. Children have the use of the Castle Room and the adjacent library, as well as an outside play area. There are toilet and kitchen facilities. The activities on offer include both creative and quiet activities.

The scheme is managed by South Farnham Company. There are four members of staff who all have appropriate qualifications.

How good is the Day Care?

South Farnham School Child Care Scheme provides good quality care for children. The staff work in the school in various capacities, as well as caring for the children in the after school club. They have appropriate qualifications and are very experienced. The children and staff know each other well and the after school club is warm and welcoming for both children and parents. Children have flexibility to attend school clubs or complete their homework. They have a range of toys and resources to play with, covering most areas of play. All required documentation is in place.

The premises are safe and secure for the children. The facilities used by the children are checked daily for safety and fire drills take place each term. A first aider is always present and there is a separate medical room available if a child becomes unwell. Squash and biscuits are provided for the children.

Children are able to choose from a range of activities set out for them, and can request additional resources if they prefer. Staff liaise closely with parents to ensure that the individual needs of the children are met. They are sensitive and kind and children respond well to the care shown. The staff are good role models for the children, and give them praise and encouragement.

There is an effective partnership with parents. New parents are given a booklet entitled After School Child Care Facility, and are shown the policies and procedures of the scheme. They are happy with the care their child receives.

What has improved since the last inspection?

not applicable

What is being done well?

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| <ul style="list-style-type: none">● The staff have been involved with the scheme for many years, as well as working in the school. Staff and children know each other well and there is constant interaction between them throughout the session. Staff join the children in their activities, and also help with homework if required. Children are relaxed and settled.● Children have a range of activities and resources on offer, including playing games and using arts and crafts materials. They are able to enjoy the outdoor facilities when the weather is suitable. Children are absorbed and happy in their play.● Staff have appropriate and consistent behaviour management strategies in place. They are kind and caring towards the children and treat them all with equal respect and concern. They give constant praise and encouragement and children behave well.● Parents are given good information about the scheme when their child starts. They are enthusiastic about the care their child receives and pleased that children have the opportunity to attend school clubs or do their homework. Staff and parents relate well together and use collection time as an opportunity to exchange information. |
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What needs to be improved?

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| <ul style="list-style-type: none">● the activities reflecting different cultures and customs● the range of snacks available for children. |
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PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)
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Since 1 April Ofsted has not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure that children are provided with nutritious drinks and snacks which comply with any special dietary or religious requirements.
5	Ensure that children have an appropriate range of activities that promote different cultures and customs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.