



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 132352

### INSPECTION DETAILS

Inspection Date 14/07/2004  
Inspector Name Gabrielle Pollock

### SETTING DETAILS

Day Care Type Creche Day Care, Full Day Care  
Setting Name Rebecca Cheetham Nursery Education Centre  
Setting Address Marcus Street  
London  
E15 3JT

### REGISTERED PROVIDER DETAILS

Name London Borough of Newham

### ORGANISATION DETAILS

Name London Borough of Newham  
Address Education Department  
322 Broadway House  
High Street  
Stratford  
E15 1AJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Rebecca Cheetham Nursery Education Centre is a local authority maintained organisation, run by a governing body, offering full day care and crèche provision and has been operating since April 1999. It is situated in a residential area of Stratford, within walking distance of West Ham Park and West Ham Reck, West Ham Church School, Stratford overground and Plaistow underground stations and the 69, 473 and 276 bus routes. It operates from a ground floor, purpose built building and has access to three play rooms for full day care provision and one play room for the crèche, toilet areas for staff and children, kitchen, office, laundry, staff room and fully enclosed outdoor play areas. The centre serves the local community.

The centre is also used for a parent and toddler drop in, toy library, baby singing group, childminder's network, EAL classes for adults and training sessions.

There are currently 78 children from 0 to under 5 years on roll. This includes 22 funded three-year-olds and 69 funded four-year-olds. Children attend a variety of sessions. The centre currently supports 9 children with special needs and 26 children for whom English is an additional language.

The full day care opens five days a week, 48 weeks a year, from 08:20 to 17:50 and the crèche opens 1 day a week, 36 weeks a year, from 10:00 to 14:00.

Forty-five full time staff and three part time member of staff work directly with the children. Twenty-five hold Early Years qualifications to level 3 or degree and one member of staff is currently working towards level 2. The centre pays for the advice of an Early Years Consultant to support them in their work.

### How good is the Day Care?

The Rebecca Cheetham Nursery Education Centre offers good quality care for children. Staff are qualified and attend regular training to update their knowledge and evaluate their practices. Well written policies and procedures effectively support a well-resourced, child centred environment with clear daily routines that help children feel secure and settled. Records are maintained well and organised to ensure confidentiality. Some records lacked necessary detail.

Staff encourage children's good hygiene and have effective systems in place relating to health and safety and risk assessment procedures. Eight staff are first aid trained

and clear procedures are in place should a child become ill. The premises are safe and attention is given to children's awareness of potential dangers. Staff have a very good understanding of how to implement equal opportunities in practice and develop children's awareness and respect of diversity. Children with special needs are very well supported and a positive inclusive environment is encouraged. Positive behaviour is encouraged in children and they respond well to staff guidance. Staff have a sound knowledge of child protection issues.

An excellent variety of age appropriate play materials and stimulating activities are available both indoors and outdoors. The keyworker system and effective planning ensures that children's learning is promoted in all areas and that children are provided with opportunities that encourage them to explore and investigate their environment. Staff deployment is well managed, allowing children a good amount of support. Play materials and resources are of good quality, accessible and include resources that promote equality of opportunity.

There are effective systems in place for staff to work in partnership with parents with an active inclusive ethos and they work together to identify children's individual needs in order to provide appropriate, consistent care.

#### **What has improved since the last inspection?**

Since the last inspection the centre have implemented systems for maintaining staff CRB information on site and for parental consents to administer medication. Methods for recording accidents have been revised, although revision of parental signatures to acknowledge each entry has been raised again.

#### **What is being done well?**

- Staff work well as a team and regularly attend training to continually evaluate their working practices. They work hard to create a stimulating, learning and nurturing environment. They have close relationships with children and take caring steps to encourage children to be settled and confident.
- A wide range of interesting activities and resources are offered to children which promote their learning in all areas. Staff carry out effective planning to ensure that children can explore and investigate and get the most from the activities provided. Interaction with children is excellent, staff take time to play, talk and listen to children resulting in children being good learners.
- Staff give good attention to meeting children's individual needs and children with special needs are well supported. They work closely with parents to ensure children's needs are known and take effective action to create an inclusive environment where all children are valued and can participate in activities alongside their peers.
- Positive behaviour is actively encouraged and children are well behaved. The management of behaviour policy is understood by staff and parents and implemented well in practice.
- Staff have good relationships with parents and there is a strong emphasis on

parental involvement within the group. They work together to ensure consistency in the children's care. There is regular exchange of information on all centre issues and children's activities and progress.

#### **What needs to be improved?**

- the maintenance and written detail of the staff register, records for recording accidents and medication administered to children, and the complaints procedure

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Complete written documentation of the daily attendance register to contain arrival and departure times of staff.
7	Ensure records of accidents and medication administered to children are signed by parents on each entry.
12	Complete written documentation of the complaints procedure to include details of the regulating body.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*