

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 131684

#### **INSPECTION DETAILS**

Inspection Date	23/07/2004
Inspector Name	Marcia Robinson

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Factory Community Nursery
Setting Address	107 Matthias Road London N16 8NP

#### **REGISTERED PROVIDER DETAILS**

Name

The Committee of The Factory Community Project

#### **ORGANISATION DETAILS**

Name The Factory Community Project

Address 107 Matthias Road London N16 8NP

# **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

The Factory Community Nursery is a voluntary, committee run full day care provision that has been opened since 2001. The nursery is situated in Matthias Road, Newington Green. It is within easy walking distance of local amenities, including Dalston Kingsland overground station and local bus routes. It operates from a two storey purpose built unit and has access to a reception area, office, staff room, shared kitchen, one open plan playroom with its own toilet facilities for children and staff and a fully enclosed outside play area. The nursery serves the local community.

There are currently 22 children on roll aged from 2 to 4 years. This includes 10 funded 3 year olds and 3 funded 4 year olds. The setting currently supports 2 children with special educational needs and 7 children with English as an additional language. Children attend a variety of sessions.

The group operates five days a week for 49 weeks of the year, between the hours of 08:00 to 18:00.

Four full time and two part time staff work directly with the children. Two job share managers and a support worker are also in post. Over half of the staff employed hold early years qualifications to level 2 and 3. The setting receives support from a teacher/mentor from the Early Years Partnership.

# How good is the Day Care?

The Factory Community Nursery offers good quality care for children.

The majority of staff hold early years qualifications and a good training programme is implemented. Staff create a warm and welcoming play environment by ensuring space is well organised for children to rest and play. The nursery is well resourced and play materials are easily accessible to children. Records kept on children and staff are well organised and confidentiality is maintained. There is however, a few omissions to records held on children and the procedure to follow should an allegation of abuse be made against staff is yet to be devised.

Most areas for promoting children's health and safety are good, despite a few areas of weakness. Children are provided with a nutritious range of food and drink that meets their individual dietary needs. Staff teach children to value diversity through the positive interaction, resources and well-planned activities. The support provided

for children with special needs is good and child protection procedures are generally understood by staff and implemented well in practice.

The range and quality of activities is good overall. Staff plan a stimulating range of activities for children. They observe and record what children do to help them plan the next steps in children's play and learning. However, planning is not always effective as there is insufficient opportunities for children to explore and investigate in practical everyday activities. Children's behaviour is good and the staff have developed effective strategies to manage behaviour, which takes into account children's age, maturity and level of understanding.

The partnership with parents is good. There are many opportunities for parents to be involved in the setting. They receive useful information about the provision and are regularly informed about their child's daily events, well being and progress through daily chats and regular review meetings.

#### What has improved since the last inspection?

At the last inspection, the group agreed to ensure storage cupboards are made inaccessible to children, ensure premises are clean and well maintained, conduct a risk assessment on the premises, ensure parents sign the accident book and update the behaviour management policy. Most agreements have been met, except the agreement to ensure parents sign the accident book has been raised again.

#### What is being done well?

- The majority of staff hold early years qualifications and a good training programme is implemented.
- The nursery is well resourced with toys and play materials easily accessible to children so that they are able to make choices and decisions in their play.
- Staff have developed effective strategies to manage children's behaviour and they provide good support for children with special needs.
- The positive relationship with parents and the regular exchange of information ensures a good partnership with parents.

#### What needs to be improved?

- the further opportunities for children to explore and investigate with a range of play materials in practical everyday activities;
- safety, regarding the maintenance of the smoke alarm and the inaccessibility of identified hazards in the outside play area;
- the detail and maintenance of documentation contained in the daily attendance register, accident, medication, incident records and the need to devise written procedures for allegations of abuse made against a member of staff, student or volunteer.

#### Outcome of the inspection

Good

# CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
3	Develop more opportunities for children to explore and investigate with a range of play materials.	
6	Make sure that identified hazards in the outside play area are made safe or inaccessible to children and improve fire safety precautions by maintaining the smoke alarm in working order.	
7	Ensure accident and medication records are signed by staff and parents.	
14	Ensure written documentation of the daily attendance register contains all required details, update the incident records to ensure they are signed by staff and parents and devise a procedure to follow should an allegation of abuse be made against a member of staff.	

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.