



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275107

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Dawn Biggers

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Springwoods Nursery School
Setting Address Bannerman Road
Easton
Bristol
BS5 0RR

REGISTERED PROVIDER DETAILS

Name Springwoods Nursery School

ORGANISATION DETAILS

Name Springwoods Nursery School
Address Bannerman Road
Easton
Bristol
BS5 0RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Springwoods opened in 1970. It operates from part of an existing centre in the Easton area of Bristol. The nursery is managed by the Education Department of Bristol City Council. The provision of care for children under three years old was developed in October 2004 and is sponsored by Sure Start and the Local Education Authority. A maximum of 38 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for 48 weeks per year. All children have access to a secure enclosed outdoor play area.

There are currently 28 children from 6 weeks to 5 years on roll. None of these presently receive funding for nursery education. Children attend for a variety of sessions. The nursery could support a number of children with special needs, and who speak English as an additional language.

The nursery employs 15 staff. Fourteen of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Springwoods provides satisfactory quality care for children.

The staff provide an organised, welcoming and relaxed environment. This is brightly decorated and displayed with children's work and pictures. There are positive images reflected through out the nursery, within the resources and some festivals are celebrated. There is a clear commitment to staff development and training and to the range of services available for children and families.

Staff have awareness of safety issues, although emergency evacuation procedures are not clearly displayed and risk assessments are insufficient. They promote sufficient health and hygiene practices with the children, although written permission to seek emergency medical treatment or advice is not yet in place. The nursery provides a good range of meals and snacks, catering for all ages and requirements.

Staff plan some of the weekly activities, which include small group times and each child has an identified key worker who monitors and records their progress. Activities focus on the children's age and development and provide a balanced range for the younger and older age groups. Children have many choices throughout their day and easy access to a good range of organised toys and equipment, which provide

fun within learning. They appear interested and happy to explore these. The children under two also enjoy sensory/tactile experiences, which include creative play and are stimulated by the staff with conversation. The staff interact well with the children, giving support, praise and encouragement and they relate appropriately to their peers.

Staff liaise effectively with parents and provide information for them for example, about the weekly activities, menus and routines. Although policies are being reviewed, some of these do not currently reflect current practice and procedures, with particular regard to medication and behaviour management.

What has improved since the last inspection?

Not applicable as this was the first inspection.

What is being done well?

- The nursery provides a welcoming and child friendly environment, which is organised to promote children's learning within all areas of their development. Children are relaxed and explore the opportunities provided. The staff support them, interacting positively and give them praise and encouragement.
- The staff provide a good range of toys and equipment, that are organised and easily accessible to children who have many choices within their play. They are interested and enjoy the range of activities available.
- Staff build effective relationships with the parents, making information available to them through out the nursery for example weekly activities, routines and menu's. Parents are kept informed and are clear about how their children are being cared for.

What needs to be improved?

- the conduct of risk assessments and information displayed about emergency evacuation procedures
- the permission to seek necessary emergency medical advice or treatment in the future
- the policies and procedures with particular reference to medication and behaviour management.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct risk assessments of the premises which are reviewed and ensure that the procedures for emergency evacuation of the building are clearly displayed.
7	Obtain written permission from parents to seek any necessary emergency medical advice or treatment in the future.
14	Further develop the policies and procedures within the setting to reflect current practice and with particular regard to medication and behaviour management and ensure staff clearly understand these.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.