

Office for Standards in Education

# DAY CARE INSPECTION REPORT

URN 980621

#### **INSPECTION DETAILS**

Inspection Date	15/03/2004
Inspector Name	Deborah Kerry

### SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Gainsborough Sports and Community Centre Creche
Setting Address	5 Braziers Wood Road Ipswich Suffolk IP3 0SP

#### **REGISTERED PROVIDER DETAILS**

Name Ipswich Borough Council

# **ORGANISATION DETAILS**

Name

Ipswich Borough Council

Address

Civic Centre Civic Drive Ipswich Suffolk IP1 2EE

# ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Gainsborough Sports Centre is situated to the south east of Ipswich town centre. The crèche is located on the first floor of the building. It serves a wide area in the locality and is open to all users of the leisure centre.

The crèche is registered for 20 children aged from birth to five years old. Children attend for a variety of sessions. They are open each morning except Wednesdays from 9:00-12:00 and on Tuesday, Thursday and Friday afternoons from 12:45-15:00. Term time only.

There are five staff at each session, all have attended some early years training, three staff have a level 3 qualification. Staff are supported by the management of the leisure centre for training and funding of equipment.

#### How good is the Day Care?

Gainsborough Leisure Centre crèche provides satisfactory care for children. All staff have undergone early years training which is kept updated. They work well as a team and know the routines of the session.

Staff know the children in their care well and are diligent of children's dietary needs and safety issues. Staff have an awareness of child protection issues although written procedures need developing.

Children's individual needs are met by the staff and they are provided with a wide variety of resources and activities that keep them occupied and interested. Staff get down to children's level and ask open ended questions to extend their learning and thinking. All children are valued and accepted into the provision.

Parents are given regular feedback at the end of the session on the activities their child has done and the children records are regularly up dated but parents do not have access to policies and procedures.

#### What has improved since the last inspection?

This is the first inspection.

#### What is being done well?

- The crèche has experienced and qualified staff who work well as a team and have a good understanding of their roles and responsibilities to meet children's individual needs.
- There is a wide range of resources and activities provided for the different age groups of all children attending that helps children in their development.
- Staff have a good understanding of children's dietary needs to promote children's health.
- Staff set clear boundaries about what is right and wrong for the children appropriate to their stages of development, in order that they know what is expected of them.

#### What needs to be improved?

- a risk assessment on all areas used by the crèche;
- fire drills practised regularly and recorded;
- information for parents on policies and procedures;
- child protection policy to contain contact details and a procedure to be followed in the event of an allegation being made against a member of staff.

# Outcome of the inspection

Satisfactory

# CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown			
Std	Action	Date	
	Conduct a risk assessment on the rooms used by the creche identifying action to be taken to minimize any identified risks.	23/04/2004	
6	Carry out regular fire drills and ensure that a record is kept.	23/04/2004	

This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000

12	Provide opportunities for parents to receive information on the crèches policies and procedures.	23/04/2004
13	Ensure that the child protection policy for the crèche has contact details for the police and social care services and a procedure to be followed in the event of an allegation being made against a member of staff.	

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.