



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 143487

### INSPECTION DETAILS

Inspection Date	08/03/2004
Inspector Name	Alison Jane Williams

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Jumping Jacks Preschool
Setting Address	Tipner Road Portsmouth Hampshire PO2 8QH

### REGISTERED PROVIDER DETAILS

Name	The Committee of Jumping Jacks Pre-School 1027213
------	---

### ORGANISATION DETAILS

Name	Jumping Jacks Pre-School
Address	Tipner Road Portsmouth Hampshire PO2 8QH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Jumping Jacks Pre-school is situated in Tipner area of Portsmouth, and has been a registered provision since 1998. It is a registered charity a committee run group. The play leader is responsible for the management and day-to-day organisation of the provision. The pre-school is based within the annexe of Stamshaw Junior School and serves children from all surrounding areas. Children have use of two adjoining rooms with toilet and washing facilities provided adjacent. The pre-school is open term time only, Monday to Friday, from 08.45 until 11.15 and 12.15 until 14.45. It is the policy of the pre-school to accept children from the age of two years nine months. At the time of the inspection, 70 children were on the register, including 33 three year olds and 21 four year olds who are in receipt of funding. The group are able to offer appropriate support to children who have a recognised special educational need or speak English as an additional language. At the time of the inspection, seven members of staff were employed to work with the children. Six members of staff hold relevant early years qualifications and the other is working towards a qualification. The group receives support from the Early Years Development & Childcare Partnership. The pre-school uses the High Scope Method of teaching as well as providing activities which reflect the requirements of the curriculum for the Foundation Stage.

### How good is the Day Care?

Jumping Jacks pre-school provides satisfactory quality care for children.

The pre-school leader and deputy are suitably qualified and experienced to care for children and have updated their knowledge and understanding in a variety of areas through training courses attended. Procedures for appointing and vetting staff are appropriate. The pre-school provides a varied selection of toys and equipment to support the needs of all children although resources which reflect cultural diversity are limited.

Policies and procedures are in place, which underpin the day to day running of the pre-school, and these are conformed to in practice. Most relevant documentation is in place and recorded in appropriate detail. Space and resources are organised to meet children's needs effectively. The pre-school provides a warm and welcoming environment for all children, parents and carers.

Staff have a sound awareness to the safety of children both indoors and outside and

regular risk assessments are undertaken. Areas for promoting the good health and hygiene of children are thorough and good hygiene practice is in place regarding hand washing. The pre-school keeps records of any dietary requirements and allergies of the children. Staff provides regular drinks for the children and promote healthy eating when supplying snacks. Staff have an appropriate understanding of child protection issues and procedures.

Children take part in a stimulating and varied programme of activities although, opportunities for children to explore the local environment are limited. Children are actively involved in their learning and their understanding is extended through discussion. Effective procedures are in place for managing children's behaviour.

Staff work in partnership with parents, they share information daily regarding the children. Parents are given a prospectus, which contains policies and procedures and relevant information about the pre-school.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The pre-school provides a bright and attractive environment with posters, displays, photographs and examples of the children's work presented throughout the premises.
- Space and resources are organised well. Children are able to move freely and confidently around the range of activities available. Children have easy access to most toys, are able to make their own choices of activities, which, encourages their independence.
- The group maintains good hygiene practices and procedures and children are encouraged throughout the daily routine to have an awareness of personal hygiene. Staff are pro-active in promoting the good health of children and information regarding communicable diseases is shared with parents. Staff take positive steps to prevent the spread of infection and to inform parents when children are ill.
- Staff have a positive attitude towards caring for children with special needs and work together with parents and other professionals to ensure that all children's individual needs are met. Individual education plans are in place to ensure appropriate support is given to those children who require additional input.
- Good strategies are in place for behaviour management, which are appropriate to the ages and level of understanding of the children. Good behaviour is valued and encouraged and staff use praise and encouragement to promote positive behaviour. Children are given a clear explanation and reason why their behaviour is unacceptable, which helps them learn right from wrong.

**What needs to be improved?**

- the statement of the procedure to be followed in the event of a child being lost
- opportunities for children to explore the local environment
- the detail in the accident book and records of pre-existing injuries
- activities and resources that promote equality of opportunity and anti-discriminatory practice
- the procedures for informing parent's of OFSTED's details and complaints procedure
- the statement on child protection

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Ensure that all records relating to day care are completed in appropriate detail and a statement of the procedure to be followed in the event of a child being lost is in place	31/05/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Extend occasions for outings and walks to places of interest to provide opportunities for children to explore the local environment
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*